

Comprehensive Plan Report

A detailed report showing activity of the school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

10/24/2016

Maiden Middle School NCES - na

Catawba County

Student Success Indicators

Key Indicators are shown in RED.

Dimension A - Instructional Excellence and Alignment

Curriculum and instructional alignment

Indicator	A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)		
Status	Tasks completed: 0 of 1 (0%)		
Assessment	Level of Development:	Initial: Limited Development 10/17/2016	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	We have weekly grade level/subject meetings discussion and creation of standard developed lesson plans/units of instruction.	
Plan	Assigned to:	Brian Hefner	
	How it will look when fully met:	Teachers are meeting at least once a month discussing and continually updating standard aligned units of instruction. Teachers are editing and pulling created units from google drive.	
	Target Date:	12/15/2017	
	Tasks:		
		1. Teachers will meet at least monthly to discuss and begin creation of one unit per subject and grade level using google drive, ensuring unit aligns with NCSCOS.	
	Assigned to:	Brian Hefner	
	Added date:	10/17/2016	
	Target Completion Date:	01/12/2017	
	Frequency:	monthly	
	Comments:		
Implement	Percent Task Complete:	Tasks completed: 0 of 1 (0%)	

Dimension A - Instructional Excellence and Alignment

Student support services

Indicator	A4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)		
Status	Tasks completed: 0 of 1 (0%)		
Assessment	Level of Development:	Initial: Limited Development 10/17/2016	
	Index:	2	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	1	(3 - relatively easy to address, 2 - accomplished within

	Opportunity Score:		current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Academic Academy daily 2:35-3:07 pm (WildCat Time) ELA-NewsELA Math-IXL	
Plan	Assigned to:	Shannon Plemmons	
	How it will look when fully met:	All students are universally screened in reading, math, and behaviors. MTSS team meets monthly to discuss results of screenings, develop tier 1 paperwork, and develop groupings of students based on need. All staff are engaged in providing student interventions.	
	Target Date:	06/07/2019	
	Tasks:		
	1. Begin screening of select students in 7th grade in fluency and comprehension. Disaggregate screening results and provide students with intervention.		
	Assigned to:	Kathryn Buff	
	Added date:	10/17/2016	
	Target Completion Date:	11/17/2016	
	Comments:		
Implement	Percent Task Complete:	Tasks completed: 0 of 1 (0%)	
Indicator	A4.06 - ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)		
Status	Tasks completed: 0 of 1 (0%)		
Assessment	Level of Development:	Initial: Limited Development 10/17/2016	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Monthly MTSS meetings Bimonthly Club and Intramurals Monthly conflict resolution lessons in SS provided by Guidance Counselor	
Plan	Assigned to:	Kim Baker	
	How it will look when fully met:	On a monthly basis teachers and administration are reviewing all students during MTSS meetings. All students when surveyed can identify one adult in the building that they feel comfortable sharing emotional issues and concerns and have access to that individual.	
	Target Date:	12/15/2017	
	Tasks:		
	1. Develop a student service team within our school.		
	Assigned to:	Kim Baker	
	Added date:	10/17/2016	
	Target Completion Date:	12/15/2016	
	Comments:		
Implement	Percent Task Complete:	Tasks completed: 0 of 1 (0%)	

Dimension B - Leadership Capacity

Strategic planning, mission, and vision

Indicator **B1.01 - The LEA has an LEA Support & Improvement Team.(5135)**

Status **Full Implementation**

Assessment Level of Development: Initial: **Full Implementation** 10/17/2016

Evidence:

The LEA has an LEA Support & Improvement Team.
Members:
Assistant Superintendent for Curriculum and instruction
Chris Gibbs, Assistant Superintendent for Human Resources
Shelly Black, Director of Elementary Education
DeAnna Taylor, Director of Secondary Educaiton
Leslie Barnette, Director of Federal Programs
Rae Thompson, Director of New Teacher Support
Amy Wilson, Director of Expectional Children
Kelly Rhoney, Director of Accountability
Maria Ballard, Director of Student Services
Marty Sharpe, Director of Technology
Dana Greene, ESL Coordinator
Jo-Nell Isenhour, AIG Coordinator

Indicator **B1.02 - The LEA selects and hires qualified principals with the necessary competencies to be change leaders.(5136)**

Status **Full Implementation**

Assessment Level of Development: Initial: **Full Implementation** 10/17/2016

Evidence:

The LEA selects and hires qualified principals with the necessary competencies to be change leaders.

Indicator **B1.03 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)**

Status **Full Implementation**

Assessment Level of Development: Initial: **Full Implementation** 10/17/2016

Evidence:

Weekly Team and Grade Level Meetings to review standards, instruction, lesson plans, and data
Monthly BLT/SIP Meeting

Dimension B - Leadership Capacity

Distributed leadership and collaboration

Indicator **B2.03 - The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)**

Status **Full Implementation**

Assessment Level of Development: Initial: **Full Implementation** 10/17/2016

Evidence:

7th/8th Grade Common Planning
Academic Academy/Team Buddies/Small Groups
The LEA/School (both) monitors progress of the extended learning time programs and strategies being implemented, and uses data to inform modifications. (AR) (SRS) (C)
Math-IXL
ELA-NewsELA
Weekly Team and Grade Level Meetings
Monthly BLT meetings to revise SIP plan

Dimension B - Leadership Capacity

Monitoring instruction in school

Indicator	B3.01 - The LEA/School monitors progress of the extended learning time programs and strategies being implemented, and uses data to inform modifications.(5147)		
Status	Tasks completed: 0 of 1 (0%)		
Assessment	Level of Development:	Initial: Limited Development 10/17/2016	
	Index:	4	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Math-IXL ELA-NewsELA Weekly Team and Grade Level Meetings Monthly BLT meetings to revise SIP plan	
Plan	Assigned to:	Christi Ryhkus	
	How it will look when fully met:	Teachers and administration are meeting bimonthly in PLC's to discuss,review data, and implement interventions based on student need.	
	Target Date:	06/01/2017	
	Tasks:		
	1. At our October PLC meeting teachers will bring data collected from common assessment to be reviewed and interventions created.		
	Assigned to:	Christi Ryhkus	
	Added date:	10/17/2016	
	Target Completion Date:	10/27/2016	
	Comments:		
Implement	Percent Task Complete:	Tasks completed: 0 of 1 (0%)	
Indicator	B3.03 - The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)		
Status	Full Implementation		
Assessment	Level of Development:	Initial: Full Implementation 10/17/2016	
	Evidence:	Weekly WTs on all instructional staff using TeachScape-staff receive instant feedback via email.	
Dimension C - Professional Capacity			
Quality of professional development			
Indicator	C2.01 - The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)		
Status	Tasks completed: 0 of 1 (0%)		
Assessment	Level of Development:	Initial: Limited Development 10/17/2016	
	Index:	4	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of	Monthly BLT meeting to review data	

	development:	Weekly Grade Level and Team Meetings to review data Monthly Staff meetings to share collective School/WT data
Plan	Assigned to:	Shannon Plemmons
	How it will look when fully met:	At every team/grade level meeting performance data and/or classroom observation data is reviewed. Decisions based on that data are made in terms of school improvement and professional development needs.
	Target Date:	06/01/2017

Tasks:

1. At weekly team meetings teachers and administration will discuss teacher performance and/or classroom walkthrough data.

	Assigned to:	Shannon Plemmons
	Added date:	10/17/2016
	Target Completion Date:	10/27/2016
	Frequency:	weekly
	Comments:	

Implement	Percent Task Complete:	Tasks completed: 0 of 1 (0%)
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Dimension C - Professional Capacity

Talent recruitment and retention

Indicator	C3.04 - The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	
Status	Full Implementation	
Assessment	Level of Development:	Initial: Full Implementation 10/17/2016
	Evidence:	The district has a plan for recruiting which includes face-to-face and virtual job fairs, the CCS webpage and social media advertisements. CCS has a strong system of support for new teachers through its Beginning Teacher Support Program. This program is a chief recruiting tool for recent graduates and career changers. The district utilizes the NC Educator Evaluation System for all teacher evaluations. State training is provided for all new hires. CCS participates in the NC Teacher of the Year process to recognize excellence in teaching as well as other state based recognition programs. Newly certified and those renewing National Board certifications are also honored each year. When replacing a teacher, CCS utilizes the NC Department of Public Instruction's system also know as Teacher Match. This application system is used to hire all new employees to Catawba County Schools.

Dimension E - Families and Community

Family Engagement

Indicator	E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)		
Status	Tasks completed: 0 of 1 (0%)		
Assessment	Level of Development:	Initial: Limited Development 10/17/2016	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)

	Describe current level of development:	Weekly Team and Elective Newsletters via email Weekly School Wide Phone Calls to inform of school events Teacher Web pages Team and classroom utilization of various technology resources shared with parents
Plan	Assigned to:	Brian Hefner
	How it will look when fully met:	All Maiden Middle School parent communication includes expectations for parents and ways for them to improve student learning.
	Target Date:	06/01/2017
	Tasks:	
	1. Add parent expectations and student learning resources to current weekly newsletter.	
	Assigned to:	Brian Hefner
	Added date:	10/17/2016
	Target Completion Date:	12/15/2016
	Frequency:	weekly
	Comments:	
Implement	Percent Task Complete:	Tasks completed: 0 of 1 (0%)