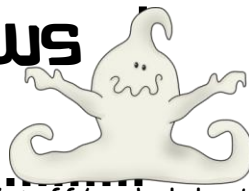


Spook-tacular News From Room 205



www.catawbaschools.net/schools/oxford/staff/rachel_lamb

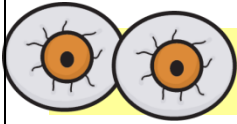
Week of October 31, 2011

Mrs. Rachel Lamb

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459-7220



The Week Ahead

Reading: Inferring

We will be reading several spooky stories Monday to reinforce students' inferencing skills.

Tuesday we will learn about the Mexican holiday Day of the Dead.

In writing we will zone in on adjectives to describe nouns. We have some haunted houses we are trying to sell! I can't wait for you to see these!

Social Studies: Communities

We will be working on an ABC book to review community vocabulary this week. Map skills are up next. I hope to do a Google Earth project with this important geographical concept.

Math: Unit 2 test and Story Problems

We will continue story problems this week. If you can, help your child read and reread the story problems on their homework sheets carefully.

Hauntingly Exciting Events

11/3-Report Cards

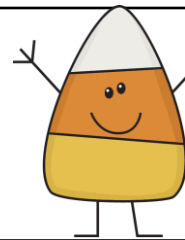
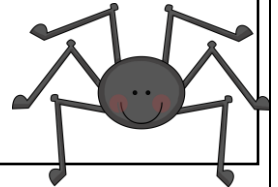
11/10-Veteran's Day assembly

11/11-No School

11/12-Happy B-day Landen

11/23/24/25-No School

11/28-Happy B-day Harley



Strategy of the Week

Inferring

Good readers are constantly inferring while they read. We use clues from text and prior knowledge to "read between the lines". I will use the words brain clues and book clues with the kids.

Notes from Mrs. Lamb

Our first report cards are issued this week. I wanted to take minute to explain the grading system 2nd grade teachers used for S, N, and U scores. *Reading* students in "blue" or "green" on mClass have a Satisfactory-they are on grade level or above. Students in yellow scored at Needs Improvement-slightly below grade level. Students who scored below/well below were given a U. I also used a similar scale for *behavior*. If I have to address your child once (or not at all) each day-Great-they got an S. Two or three times a day Needs Improvement. More than that is unsatisfactory. As a class-I am seeing small steps forward, but we are still way too talkative and this prevents me from teaching effectively and others from learning.



Wickedly Wonderful Words

Reading: Infer, cause, effect, multi-flow map
Math: story problem, change story problem, situation story problem
SS: urban, rural, suburban, traits, community, responsibility

