

# Really Good Stuff® Activity Guide

## Look for the Keys in Word Problems Banner

Congratulations on your purchase of this Really Good Stuff® **Look for the Keys in Word Problems Banner**, which features key words that point students to the correct operations to use when solving word problems.

This Really Good Stuff® product includes:

- Look for the Keys in Word Problems Banner, laminated
- This Really Good Stuff® Activity Guide

### Look for the Keys in Word Problems Banner Activities

Make a copy of this Activity Guide, then share the banner with students. Begin by reviewing the key words on the banner for each operation. Write the story problems below on an overhead acetate. Display the sheet on an overhead projector and choose students to read the word problems and circle the words that point to which operations they will use. Have students write the names of the operations beside the word problems. Challenge students to write their own word problems on pieces of acetate using overhead markers. Have students choose classmates to circle the key words in the word problems and write the operation names. Don't forget to have them solve the problems, too!

Chrissy went to the store and bought 16 pencils for school. Her mom gave her 15 more. How many pencils did Chrissy have all together?

**ADD**

Jason had 16 pieces of gum in a bag. He gave away 9 of them to his friends. How many pieces of gum remain in the bag?

**SUBTRACT**

Thomas wants to give everyone in his family 8 pieces of chocolate for desert. There are 5 people in his family counting himself. What is the total number of chocolates he will need?

**MULTIPLY**

Tracy bought a cake cut into 12 slices. If she splits the cake equally among the 6 members of her family, how many pieces will each get?

**DIVIDE**

### Key Words Reference

Make copies of the *Key Word Reference Reproducible*. Three-hole punch the sheets and give one to each student to keep in their math notebooks. Encourage students to take another copy home to help them with word problem activities.

### More Words Patterns

Make several copies of the *Key Words Pattern Reproducible* and give one or two to each student. As students find additional words, have them label the key patterns with the words, color them to match the correct operation on the banner, and cut them out. Have students write the page where they found the word(s) on the back of each key so they can return to the word problem quickly. Once students are finished, have several students share by showing the new words on the key patterns and by reading the problems. Have students listen to each problem and discuss if the correct operation was chosen. Display the new key patterns next to the appropriate operations on the banner and have students record the new words or phrases on their *Key Word Reference* sheets from the above activity.

### Write A Problem

Give students some practice in writing and solving their own word problems. Make enough copies of the *Key Word Cards Pattern Reproducible* so each student has a card. Cut the cards apart and place them in a bag or basket. Have each student draw a card and use the key word in a word problem. Be sure to tell students to solve their own problems so they will know the answer. When everyone has finished, choose a student to read the key word and their word problem aloud for the class. Have the class members solve the problem and allow the student to choose someone to tell the operation used and give the answer to the problem. Allow several students to share. To expand this activity, make enough copies of the *Key Word Cards* for students to choose several cards and write word problems on separate pieces of paper. When finished, have students place their word problems in a bag and have students choose from the bag during morning math exercises or at the beginning of each math class.

# Look for the Keys in Word Problems

**Add +**

If you read:  
sum • total • all together  
plus • in all

**Subtract -**

If you read:  
remainder • difference  
less than • fewer  
how many more • minus

**Multiply x**

If you read:  
product • times • twice  
total • multiplied by

**Divide ÷**

If you read:  
quotient • goes into  
split equally • each

Name \_\_\_\_\_

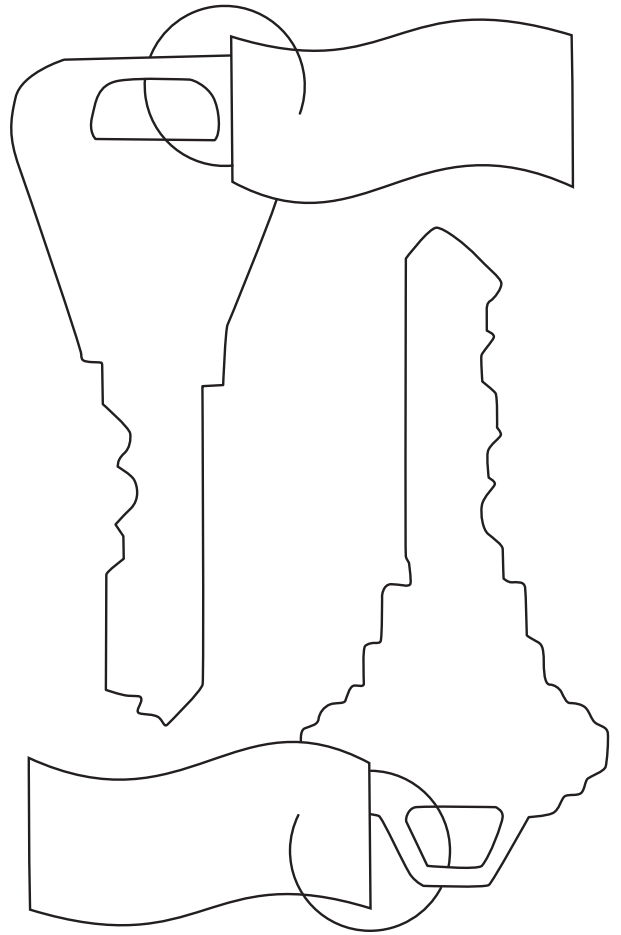
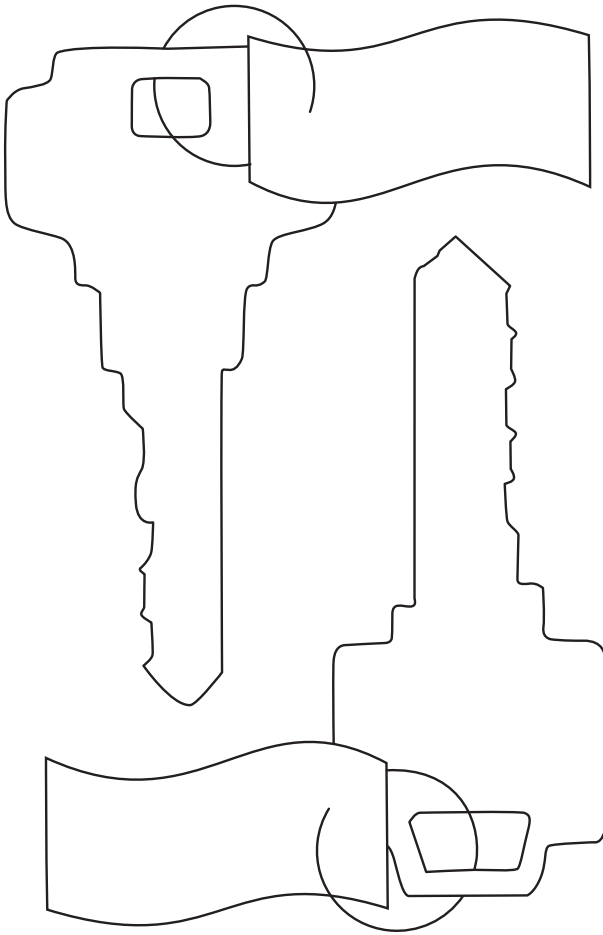
Record any additional key words  
or phrases in the boxes below.

Add

Subtract

Multiply

Divide



Key Word Cards Pattern Reproducible

sum	total	product	all together
plus	in all	quotient	remainder
fewer	times	twice	difference
each	goes into	multiplied by	how many more
minus	total	less than	split equally