

**NORTH CAROLINA STANDARD COURSE OF STUDY
SECOND LANGUAGES
GRADES 6-8 (Exploratory)**

GOAL 1:	INTERPERSONAL COMMUNICATION - The learner will engage in conversation and exchange information and opinions orally and in writing in the target language.
	<p>1.01 Interact with teachers and others using greetings, farewells, and expressions of courtesy orally and in writing.</p> <p>1.02 Use basic words and short memorized phrases during interactions orally and in writing.</p> <p>1.03 Ask and answer basic questions using learned material orally and in writing.</p>
GOAL 2:	INTERPRETIVE COMMUNICATION - The learner will understand and interpret written and spoken language on a variety of topics in the target language.
	<p>2.01 Follow selected oral and written directions and commands.</p> <p>2.02 Demonstrate understanding of learned /familiar words, phrases, and sentences from simple oral or written passages (e.g., announcements, advertisements, ads) about basic personal needs.</p>
GOAL 3:	PRESENTATIONAL COMMUNICATION - The learner will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in the target language.
	<p>3.01 Name and describe orally people, places, and things using everyday words and phrases.</p> <p>3.02 Present memorized materials such as poetry, rhymes, songs, skits.</p>
GOAL 4:	CULTURES - The learner will gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives, of cultures other than his/her own.
	<p>4.01 Recognize and use selected non-verbal gestures of the target cultures.</p> <p>4.02 Recognize and use common verbal everyday greetings of the target cultures.</p> <p>4.03 Participate in activities and celebrations which are characteristic of young adolescents in the target cultures.</p> <p>4.04 Demonstrate an awareness of the different target countries, by locating them on a map or globe.</p> <p>4.05 Identify important individuals from the target cultures.</p> <p>4.06 Explore in English aspects of contemporary life in the target cultures through print and non-print media, cultural artifacts, and/or interaction with people from those cultures.</p>

GOAL 5:	COMPARISONS - The learner will develop insight into the nature of language and culture by comparing his/her own language(s) and culture(s) to others.
	<p>5.01 Identify the sound patterns of the target language and compare them to his/her own language(s).</p> <p>5.02 Recognize similarities and differences in the ways languages are written (e.g., alphabet/characters, symbols) in the target language and his/her own language(s).</p> <p>5.03 Develop an awareness that there are words, phrases, and idioms that do not translate directly from one language to another.</p> <p>5.04 Identify connections among languages by recognizing cognates and loan words.</p> <p>5.05 Develop an awareness that people's behaviors may vary according to their culture.</p> <p>5.06 Identify similarities and differences of tangible and intangible products (e.g., food, dwellings, music, sports, clothing) between the target culture and his/her own culture(s) in English.</p>
GOAL 6:	CONNECTIONS - The learner will acquire, reinforce, and further his/her knowledge of other disciplines through the foreign language.
	<p>6.01 Demonstrate understanding and apply information and skills that are common to the foreign language class and other disciplines.</p>
GOAL 7:	COMMUNITIES - The learner will use language and/or demonstrate cultural knowledge and understanding within and beyond the school setting for personal, educational, and professional growth and enrichment.
	<p>7.01 Perform and/or participate in a school or community celebration or competition.</p> <p>7.02 Share knowledge of the target language and cultures with others.</p> <p>7.03 Interact with people of other cultures in the target language about familiar topics.</p> <p>7.04 Visit places in person or via technology, which provide opportunities to use the target language and/or experience the target cultures.</p> <p>7.05 Identify occupations within the community and beyond that require proficiency in the target language.</p> <p>7.06 View, listen to, and read various forms of media that utilize the target language and reflect the target cultures.</p>