

### 3<sup>rd</sup> Grade Social Studies Pacing Guide

1<sup>st</sup> 9 weeks

1.01	Identify responsible citizenship and how it can impact community	I can be a responsible citizen of my family, school and community.
1.02	Recognize leaders who demonstrate responsible citizenship.	I can name the president of the United States, the mayor of Maiden.
1.05	Suggest responsible course of action in given situations determine consequences of irresponsible behavior.	I can use S.O.A.R. strategies to be a responsible citizen
3.01	Analyze changes that occurred in communities past and present.	I can compare and contrast life in the past with today.
3.02	Describe how individuals, event and ideas change over time.	
Goal 5	The learner will apply basic economic principles to the study of communities.	<p>I can identify the different types of money (economic resources) their value and how they are used.</p> <p>I can distinguish between needs and wants.</p> <p>I can identify historical figures and leaders who have influenced economies of communities and how effective their contributions have been.</p>

2<sup>nd</sup> 9 weeks

1.01	Identify responsible citizenship and how it can impact community	I can be a responsible citizen of my family, school and community.
1.02	Recognize leaders who demonstrate responsible citizenship.	I can name the president of the United States, the mayor of Maiden.
1.05	Suggest responsible course of action in given situations determine consequences of irresponsible behavior.	I can use S.O.A.R. strategies to be a responsible citizen
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