

HIGH SCHOOL GRADES

Academic Development

Career Development

Personal/Social Development

BLUEPRINT FOR HIGH SCHOOL GUIDANCE CURRICULUM

| Objective # 1 | Competency and Objective Statements 2 | Core/ Supp 3 | NCESAG Competency 4 | SCANS 5 | NCDGC 6 |
|------------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------------|------------|------------|
| A | ACADEMIC DEVELOPMENT | | | | |
| 001. | Acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | | | | |
| 001.01 | Articulate feelings of competence and confidence as a learner. | supp | x | x | x |
| 001.02 | Display a positive interest in learning. | core | x | x | x |
| 001.03 | Demonstrate work and achievement. | core | x | x | x |
| 001.04 | Justify mistakes as essential to the learning process. | supp | x | x | x |
| 001.05 | Practice attitudes and behaviors which lead to successful learning. | supp | x | x | x |
| 001.06 | Apply time management and task management skills. | supp | x | x | x |
| 001.07 | Demonstrate how effort and persistence positively affect learning. | supp | x | x | x |
| 001.08 | Use communication skills to know when and how to ask for help when needed. | supp | x | x | x |
| 001.09 | Apply knowledge of learning styles to positively influence school performance. | supp | x | x | x |
| 001.10 | Verify responsibility for actions. | core | x | x | x |
| 001.11 | Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students. | supp | x | x | x |
| 001.12 | Develop a broad range of interests and abilities. | supp | x | | x |
| 001.13 | Demonstrate dependability, productivity, and initiative. | core | x | x | x |
| 001.14 | Communicate knowledge. | supp | x | x | x |
| 002. | Complete school with the academic preparation essential to choose from a wide variety of substantial postsecondary options. | | | | |
| 002.01 | Demonstrate the motivation to achieve individual potential. | core | x | x | x |
| 002.02 | Apply critical thinking skills. | core | x | x | x |
| 002.03 | Apply the study skills necessary for academic success at each level. | core | x | x | x |
| 002.04 | Seek information and support from faculty, staff, family, and peers. | supp | x | x | x |
| 002.05 | Apply academic information from a variety of sources. | supp | x | x | x |

continued

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| A | ACADEMIC DEVELOPMENT <i>continued</i> | | | | |
| 002.06 | Use knowledge of learning styles to positively influence school performance. | supp | x | x | x |
| 002.07 | Choose to be self-directed, independent learners. | core | x | x | x |
| 002.08 | Establish challenging academic goals. | core | x | x | x |
| 002.09 | Use assessment results in educational planning. | core | x | x | x |
| 002.10 | Implement an annual plan of study to maximize academic ability and achievement. | core | x | x | x |
| 002.11 | Apply knowledge of aptitudes and interests to goal setting. | supp | x | x | x |
| 002.12 | Use problem-solving and decision-making skills to assess progress toward educational goals. | core | x | x | x |
| 002.13 | Compare the relationship between classroom performance and success in school. | supp | x | x | x |
| 002.14 | Consider post-secondary options consistent with interests, achievement, aptitude, and abilities. | core | x | x | x |
| 003.00 | Understand the relationship of academics to the world of work, and to life at home and in the community. | | | | |
| 003.01 | Demonstrate the ability to balance school, studies, extracurricular activities, leisure time, and family life. | supp | x | x | x |
| 003.02 | Seek co-curricular and community experiences to enhance the school experience. | supp | x | x | x |
| 003.03 | Determine the relationship between learning and work. | supp | x | x | x |
| 003.04 | Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals. | supp | x | x | x |
| 003.05 | Demonstrate school success is the preparation to make the transition from student to community member. | supp | x | x | x |
| 003.06 | Communicate school success and academic achievement enhance future career and vocational opportunities. | supp | x | x | x |

continued

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| B | CAREER DEVELOPMENT | | | | |
| 004.00 | Acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | | | | |
| 004.01 | Develop skills to locate, evaluate, and interpret career information. | core | x | x | x |
| 004.02 | Evaluate traditional and non-traditional occupations. | core | x | x | x |
| 004.03 | Develop an awareness of personal abilities, skills, interests, and motivations. | core | x | x | x |
| 004.04 | Demonstrate how to interact and work cooperatively in teams. | core | x | x | x |
| 004.05 | Determine how to make decisions. | core | x | x | x |
| 00406 | Explain how to set goals. | core | x | x | x |
| 004.07 | Explore the importance of planning. | core | x | x | x |
| 004.08 | Develop competency in areas of interest. | supp | x | x | x |
| 004.09 | Develop hobbies and avocational interests. | supp | x | x | x |
| 004.10 | Balance work and leisure time. | supp | x | x | x |
| 004.11 | Acquire employability skills such as working on a team, problem-solving and organizational skills. | supp | x | x | x |
| 004.12 | Apply job readiness skills to seek employment opportunities. | supp | x | x | x |
| 004.13 | Demonstrate knowledge about the changing workplace. | supp | x | x | x |
| 004.14 | Consider the rights and responsibilities of employers and employees. | supp | x | x | x |
| 004.15 | Generate respect for individual uniqueness in the workplace. | supp | x | x | x |
| 004.16 | Author a resume. | supp | x | x | x |
| 004.17 | Develop a positive attitude toward work and learning. | supp | x | x | x |
| 004.18 | Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace. | core | x | x | x |
| 004.19 | Utilize time-and-task management skills. | supp | x | x | x |
| 005.00 | Employ strategies to achieve future career success and satisfaction. | | | | |
| 005.01 | Apply decision-making skills to career planning, course selection, and career transitions. | core | x | x | x |
| 005.02 | Identify personal skills, interests, and abilities and relate them to current career choices. | core | x | x | x |

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| B | CAREER DEVELOPMENT <i>continued</i> | | | | |
| 005.03 | Demonstrate knowledge of the career planning process. | core | x | x | x |
| 005.04 | Indicate the various ways which occupations can be classified. | supp | x | x | x |
| 005.05 | Use research and information resources to obtain career information. | supp | x | x | x |
| 005.06 | Use the Internet to access career planning information. | supp | x | x | x |
| 005.07 | Describe traditional and non-traditional occupations and how these relate to career choice. | supp | x | x | x |
| 005.08 | Understand how changing economic and societal needs influence employment trends and future training. | supp | x | x | x |
| 005.09 | Demonstrate awareness of the education and training needed to achieve career goals. | core | x | x | x |
| 005.10 | Assess and modify their educational plan to support career goals. | core | x | x | x |
| 005.11 | Use employability and job readiness skills in internship, mentoring, shadowing, and/or other world of work experiences. | supp | x | x | x |
| 005.12 | Select course work that is related to career interests. | core | x | x | x |
| 005.13 | Maintain a career-planning portfolio. | supp | x | x | x |
| 006.00 | Understand the relationship between personal qualities, education, and training, and the world of work. | | | | |
| 006.01 | Compare the relationship between educational achievement and career success. | core | x | x | x |
| 006.02 | Explain how work can help to achieve personal success and satisfaction. | supp | x | x | x |
| 006.03 | Indicate personal preferences and interests which influence career choices and success. | core | x | x | x |
| 006.04 | Understand that the changing workplace requires lifelong learning and acquiring new skills. | supp | x | x | x |
| 006.05 | Describe the effect of work on lifestyles. | supp | x | x | x |
| 006.06 | Understand the importance of equity and access in career choice. | core | x | x | x |
| 006.07 | Understand that work is an important and satisfying means of personal expression. | supp | x | x | x |
| 006.08 | Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals. | supp | x | x | x |
| 006.09 | Use conflict management skills with peers and adults. | core | x | x | x |
| 006.10 | Demonstrate how to work cooperatively with others as a team member. | core | x | x | x |
| 006.11 | Apply academic and employment readiness skills in work-based learning. | supp | x | x | x |

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| C | PERSONAL/SOCIAL DEVELOPMENT | | | | |
| 007.00 | Acquire the attitudes, knowledge and interpersonal skills to help understand and respect self and others. | | | | |
| 007.01 | Develop a positive attitude toward self as a unique and worthy person. | core | x | x | x |
| 007.02 | Assess values, attitudes, and beliefs. | core | x | x | x |
| 007.03 | Communicate the goal setting process. | core | x | x | x |
| 007.04 | Document change as a part of growth. | supp | x | x | x |
| 007.05 | Manage feelings. | supp | x | x | x |
| 007.06 | Distinguish between appropriate and inappropriate behaviors. | core | x | x | x |
| 007.07 | Differentiate personal boundaries, rights, and privacy needs. | core | x | x | x |
| 007.08 | Establish self-control. | core | x | x | x |
| 007.09 | Demonstrate cooperative behavior in groups. | core | x | x | x |
| 007.10 | Document personal strengths and assets. | core | x | x | x |
| 007.11 | Anticipate changing personal and social roles. | supp | x | x | x |
| 007.12 | Anticipate changing family roles. | supp | x | x | x |
| 007.13 | Establish that everyone has rights and responsibilities. | core | x | x | x |
| 007.14 | Respect alternative points of view. | core | x | x | x |
| 007.15 | Recognize, accept, respect, and appreciate individual differences. | core | x | x | x |
| 007.16 | Recognize, accept, and appreciate ethnic and cultural diversity. | core | x | x | x |
| 007.17 | Respect differences in various family configurations. | core | x | x | x |
| 007.18 | Use effective communication skills. | core | x | x | x |
| 007.19 | Understand that communication involves speaking, listening, and nonverbal behavior. | core | x | x | x |
| 007.20 | Learn how to make and keep friends. | core | x | x | x |
| 008.00 | Make decisions, set goals, and take appropriate action to achieve goals. | | | | |
| 008.01 | Use a decision-making and problem-solving model. | core | x | x | x |
| 008.02 | Understand consequences of decisions and choices. | core | x | x | x |
| 008.03 | Debate alternative solutions to a problem. | core | x | x | x |

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| C | PERSONAL/SOCIAL DEVELOPMENT <i>continued</i> | | | | |
| 008.04 | Develop effective coping skills for dealing with problems. | core | x | x | x |
| 008.05 | Demonstrate when, where, and how to seek help for solving problems and making decisions. | core | x | x | x |
| 008.06 | Use conflict resolution skills. | core | x | x | x |
| 008.07 | Demonstrate a respect and appreciation for individual and cultural differences. | core | x | x | x |
| 008.08 | Indicate when peer pressure is influencing a decision. | core | x | x | x |
| 008.09 | Calculate long and short term goals. | core | x | x | x |
| 008.10 | Evaluate alternative ways of achieving goals. | supp | x | x | x |
| 008.11 | Use persistence and perseverance in acquiring knowledge and skills. | core | x | x | x |
| 008.12 | Develop an action plan to set and achieve realistic goals. | core | x | x | x |
| 009.00 | Understand safety and survival skills. | | | | |
| 009.01 | Demonstrate knowledge of personal information (i.e. telephone number, home address, emergency contact). | core | x | x | x |
| 009.02 | Account for the relationship between rules, laws, safety, and the protection of an individual's rights. | core | x | x | x |
| 009.03 | Compare the difference between appropriate and inappropriate physical contact. | core | x | x | x |
| 009.04 | Demonstrate the ability to assert boundaries, rights, and personal privacy. | core | x | x | x |
| 009.05 | Differentiate between situations requiring peer support and situations requiring adult professional help. | supp | x | x | x |
| 009.06 | Assess resource people in the school and community, and know how to seek their help. | supp | x | x | x |
| 009.07 | Apply effective problem-solving and decision-making skills to make safe and healthy choices. | core | x | x | x |
| 009.08 | Forecast the emotional and physical dangers of substance use and abuse. | core | x | x | x |
| 009.09 | Compare ways to cope with peer pressure. | core | x | x | x |
| 009.10 | Create techniques for managing stress and conflict. | core | x | x | x |
| 009.11 | Select coping skills for managing life events. | core | x | x | x |