



The Effective Teacher

What does it mean to  
be effective in the  
classroom?



# Affinity Diagram

- **Post-Its:** Work in Silence. Use single words or phrases to answer the question.
- **Place in Categories:** Work in silence. Group like notes together.
- **Label Categories:** Talk as a team to create labels for each category.
- **Post:** Tape your Affinity Diagram on the wall.



# Gallery Walk

- Take a moment to look at each team's diagram.
- Assess the following:
  - What categories do the diagrams have in common overall and what does that say about effective teachers?
  - What is missing?
- Return to your group and create a top five list.

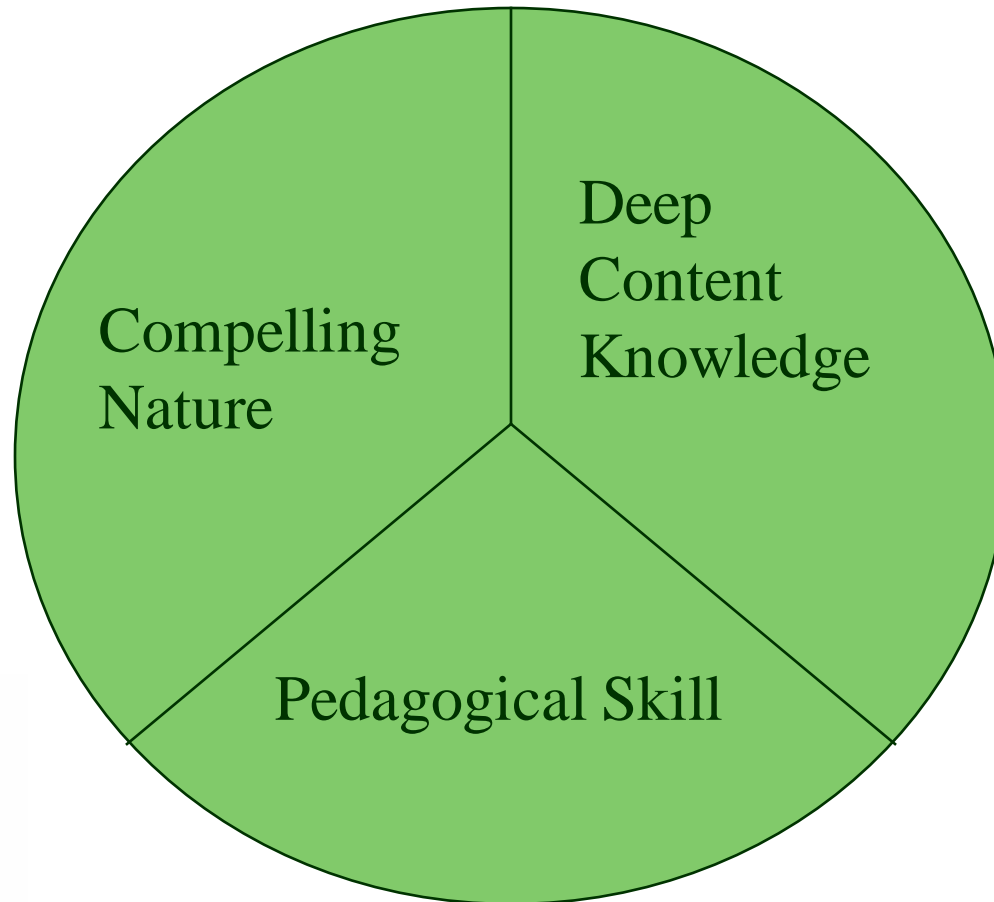


# Effective vs. Efficacy

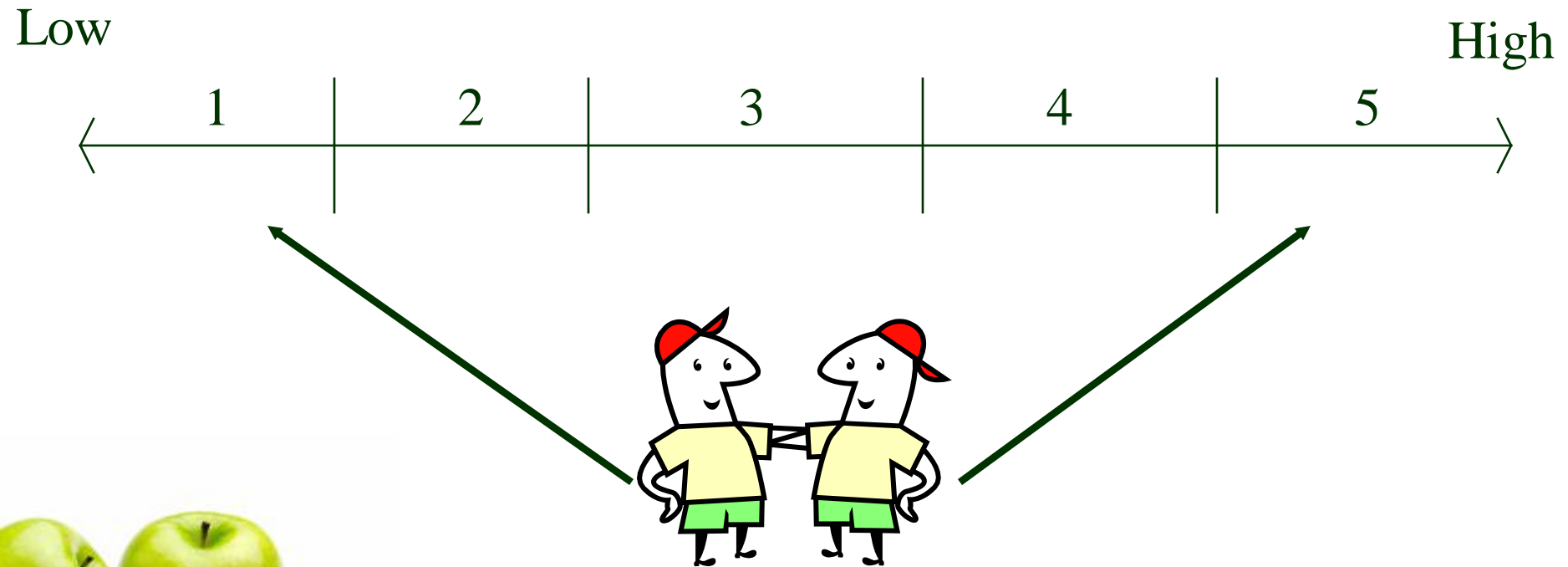
- Efficacy includes effectiveness PLUS job satisfaction.
  - Think/Pair/Share- Remember a teacher you had who you knew was not satisfied with his/her job. Was s/he effective (by our diagram standards) in the classroom?



# The High Efficacy Teacher Has...



# Teacher Efficacy Continuum



# Impact on Learning

	Percentile Entering	Percentile Leaving
Average School Average Teacher	50	50
Highly Ineffective School Highly Ineffective Teacher	50	3
Highly Effective School Highly Ineffective Teacher	50	37
Highly Ineffective School Highly Effective Teacher	50	63
Highly Effective School Highly Effective Teacher	50	96
Highly Effective School Average Teacher	50	78

# Efficacy Effects Are...

- Large
- Long-Lasting
- Cumulative





Your  
professional  
growth and  
efficacy are  
our focus.



# Beginning Teacher Induction

- Year One
  - One week during the summer
  - Monthly face-to-face sessions



# Beginning Teacher Induction

- Years Two and Three
  - One face-to-face group session
  - Individual classroom visits

