



**Catawba County Schools
Tier III**

Student Name: _____ School: _____ Date: _____

Area(s) Targeted for Instruction/Intervention: _____

Problem Identification/Definition: (What is the specific problem?)

Domain	Problem Analysis (Why is the Problem Occurring?)	Assessment Plan for Target Area(s) (Consider RIOT*)	Person Responsible for Assessment Plan
<u>Environmental</u>			
<u>Curriculum</u>			
<u>Instruction</u>			
<u>Learner</u>			

* RIOT = Review of Records ♦ Interview ♦ Observations ♦ Testing Data

** Include any additional information on page 1A

Student Name: _____

Student Name _____

Baseline Data and Validation of area(s) targeted for instruction (Student performance in targeted area before intervention):	Data Skill _____	Data Skill _____	Data Skill _____	Data Skill _____
What is the expected level of student performance?	_____	_____	_____	_____
What is the student's current level of performance (baseline)?	(-)_____	(-)_____	(-)_____	(-)_____
What is the difference?	(=)_____	(=)_____	(=)_____	(=)_____

Hypothesis (Why is the problem occurring)?

The difference between current performance and expected performance will be reduced if:



**Catawba County Schools
Tier III**

Student Name: _____

<p>Procedures (Instructional Strategies):</p>	<p>Arrangements (Where/Frequency/Length of Time/Materials):</p>	<p>Person(s) Responsible:</p>
---------------------------------------------------	-------------------------------------------------------------------------	-----------------------------------

<p>*Measurement Strategy (Method of data collection, measurement conditions, monitoring schedule):</p>	<p>Evaluation Plan (Frequency of data collection, strategies to be used to summarize data for evaluation, number of data points or length of time before data analysis/ decision rule):</p>
----------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

* Attach graph or other visual representation

Signatures:

Position:

Date:

Date and Time for Review Meeting: _____

PLAN REVIEW The following have been completed: **Teacher Narrative** **Observation** **Speech/Language Screening**

Student Name:		School:	
Date of review:	Decision: Continue Instructional Plan Progress Being Made - Move to Tier II	Modify Plan* Move to Tier IV	
Rationale for Decision (Attach progress monitoring data):			
*Specify modifications to plan:			
_____ Teacher Signature	_____ Date	_____ Parent Signature/Documentation of contact or attempted contact	_____ Date
_____ Name / Title	_____ Date	_____ Name / Title	_____ Date
Date for next review:			

Date of review:	Decision: Continue Instructional Plan Progress Being Made - Move to Tier II	Modify Plan* Move to Tier IV	
Rationale for Decision (Attach progress monitoring data):			
*Specify modifications to plan:			
_____ Teacher Signature	_____ Date	_____ Parent Signature/Documentation of contact or attempted contact	_____ Date
_____ Name / Title	_____ Date	_____ Name / Title	_____ Date
Date for next review:			