

FAQ's regarding NCCLAS

1. What is the policy regarding the NCCLAS (North Carolina Checklist of Academic Standards) for LEP students?

Limited English Proficient students who meet the state's criteria may be eligible for this alternate assessment
2. Who is eligible for NCCLAS?
 - a) a student must score below Intermediate High (IH) on the reading section of the IPT to use the NCCLAS for reading, math or EOCs
 - b) a student must score below Superior (S) on the writing section of IPT to use NCCLAS for the writing test
 - c) a student must be in their first two years (24 months) in US schools *at the time of testing*
3. As a principal, what is my role?
 - a) obtain a list of eligible students from your ESL teacher or Susan Witherspoon at the Newcomer Center
 - b) meet with and assist ESL and content teachers in making the decision of which students to put on the NCCLAS; consider meeting with parents if possible
 - c) assign Assessors 1 and 2 for each student on NCCLAS
 - d) compile a master list of all students in your school by grade level who will be assessed on NCCLAS
 - e) send a copy of list to Melissa Moose in Accountability **and** Susan Witherspoon at the Newcomer Center/Lyle Creek Elementary
4. How do we complete the NCCLAS?

Teachers should begin collecting and documenting samples of student work. These samples should be dated and any modifications or accommodations used should be written on the sample.
5. When or how will our teachers be trained to complete the NCCLAS?

Melissa Moose will meet at individual schools to discuss the method of completing the NCCLAS with the teachers involved

6. Whose responsibility is it to complete the NCCLAS?

Once the principal assigns Assessors 1 and 2, Assessor 1, usually the content teacher, will complete the profiles, collect student work samples, complete the final goal scoring worksheet, and submit the scores online. Assessor 2 will assist in collecting work samples (if applicable), complete the final goal scoring worksheet, and submit scores online. Both assessors and the principal are required to sign the final paperwork.

7. Would it be easier to allow all of our students to take the regular administration of the EOGs/EOCs?

No. For some of our Limited English Proficient students, taking the paper/pencil test with accommodations is certainly an appropriate way of assessing that student. However, we still have some students in Catawba County that by taking the EOG/EOC, even with accommodations, would not be an appropriate way of assessing them.

8. Will LEP students be assessed on or off grade level?

All assessments are on grade level. This is mandated by the federal government.

9. What about the horror stories of the past (AAA)?

- The NCCLAS alternate assessment is not designed to demand hours of time on the part of the teacher.
- It has been fully approved by the federal government.
- Once the teacher knows the student, the profiles are simple to complete and should not take long.
- Teachers should be used to collecting student work samples, just like they have been doing for PEPs. All that the work samples require is the date and any accommodations or modifications used on the sample.
- Completing the first NCCLAS will take a little longer than most since teachers will be unfamiliar with the method. The online submission of scores should not take long since it is only transferring scores from the final goal scoring sheet to the computer.