

# **Title I Catawba County Schools' Parental Involvement Policy**

## **PART I. SYSTEM EXPECTATIONS**

Each school system must establish the systems' expectations for parental involvement. [Section 1118(a)(2), ESEA.]

## **PART II. DISTRICT PARENTAL INVOLVEMENT POLICY REQUIRED COMPONENTS**

1. Catawba County Schools will take the following actions to involve parents in the joint development of its district parental involvement plan:

*The Catawba County School System will have a Title I Parent Advisory Council (PAC) that consists of representative Title I school parents who also serve on school advisory committees. The Title I PAC will meet at the beginning of the school year to review the system policy and determine if it meets the intent of the law. The second meeting will be the annual review meeting where the committee reviews the testing data and input from other sources to determine if they want to recommend changes to the Title I project for the coming school year.*

2. Catawba County Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

*Title I curriculum and parent involvement specialists will be hired to work with school principals and instructional coaches in planning parent workshops.*

3. Catawba County Schools will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. *The school system will, with the assistance of its Title I schools, provide assistance to parents of children served by the school system or school, as appropriate, in understanding topics such as the following:*

- *the state's academic content standards,*
- *the state's student academic achievement standards,*
- *the state and local academic assessments including alternate assessments,*
- *the requirements of Title I,*
- *how to monitor their child's progress, and*
- *how to work with educators.*

*This information will be reviewed with parents at meetings throughout the school year and at the Annual Title I meeting. Parents from the District Advisory Council may attend outside training, as appropriate, that will be shared with school parent advisory councils.*

- B. *The school system will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by providing :*

- *Literacy Workshops*
- *Writing Workshops*
- *Mathematics Workshops*
- *Parenting Workshops-how to help their child at home*
- *EOG Testing-Understanding the test and how to determine their child's level of learning*
- *Other as decided by School Parent Advisory Council*

- C. The school system will, with the assistance of its Title I schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

*Holding workshops for Title I school personnel about working with parents as partners.*

- D. The school system will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, the Parents as Teachers Program, public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

*Reviewing and modifying a pre-school transition plan as needed by parent advisory councils.*

- E. The school system will take the following actions to ensure that Title I information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Catawba County Schools' website - [www.catawba.k12.nc.us](http://www.catawba.k12.nc.us)
- Phone calls-translators available
- School newsletters
- Annual Parent Information Booklet
- NC DPI Compensatory Education website - [www.dpi.state.nc.us/nclb/](http://www.dpi.state.nc.us/nclb/)
- US Department of Education - NCLB - [www.ed.gov/nclb/](http://www.ed.gov/nclb/)
- Letters to home via: Mail or report cards as required-translated as needed
- Newspaper Articles.

4. Catawba County Schools will coordinate and integrate parental involvement strategies under Title I with parental involvement strategies under the following other programs: Head Start, Parents As Teachers, and state-operated preschool programs, by:

*Holding meetings with representatives of these agencies to discuss transition policies that help students be successful in school.*

5. Catawba County Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I schools:

*Input from parents will come from school parent advisory councils and parent surveys.*

6. Catawba County Schools will take the following actions to involve parents in the process of school review and improvement:

- Representative parents will serve on the school Title I Parent Advisory Councils
- Representative parents will serve on the school's building leadership team (with some parents serving in both groups)
- Parent meetings will be documented and input from parents will be submitted to the system Title I Parent Advisory Council
- Representative parents from school advisory councils will serve on the system Title I Parent Advisory Council
- The school and system parent involvement policies will be reviewed at the beginning of the school year meetings of both school and district council meetings.