
Career and Technical Education Work-based Learning Experiences

Opportunities for work-based learning experiences are **available by application** to qualified students. These programs can be completed during the school year (during the school day and after school), as well as during summer. Students must be in good standing with regard to grades, attendance, discipline, and must have a willingness to comply with the guidelines of the program to which they apply. Failure to complete any of these programs once a student begins may result in a failing grade. Only one program per semester/summer may be completed.

School-Day Programs

Apprenticeships (juniors and seniors only)*

Matches students focused on a specific technical career with employers in the community.

- ◆ Student should have courses or demonstrated interest in the trade area in which they wish to apprentice.
- ◆ The NC Department of Labor must register all high school apprenticeship programs and help monitor the work process.
- ◆ Students must be at least 16 years of age and have a 2.0 or higher GPA.
- ◆ 350 hour minimum = One credit
- ◆ Students commit to a training program of at least 2,000 hours of on-the-job training, as well as related studies at the high school or community college.
- ◆ Typical program is two years.
- ◆ Students attend interview(s) with potential employers and a training program is arranged.
- ◆ A wage scale is determined with input from the Department of Labor and the employer.
- ◆ Paperwork assignments/tasks, as well as periodic evaluations, are included as a requirement of the program.

Career Internships (juniors and seniors only)*

Matches students who are focused on a specific career area with sponsors in the business community who provide on-site learning experiences.

- ◆ Students should have courses or demonstrated interest in the career area in which they wish to intern.
- ◆ Students commit to one semester (fall or spring) at the internship site; sometimes, flexible scheduling of hours can be arranged.
- ◆ 135 hour minimum = One credit
- ◆ Periodic meetings with the Internship Coordinator are required.
- ◆ Students attend interview(s) with potential employers and a training program is arranged.
- ◆ Career internships for juniors must be during the fourth period block.
- ◆ Seniors must request a "Shortened Instructional Day" approval from the Superintendent for double-block internships. Certain blocks of time may not be available.
- ◆ Paperwork assignments/tasks, as well as periodic evaluations, are included as a requirement of the program.

Teaching Internships (juniors and seniors only)*

Two levels of teaching internship are available: Level I is a prerequisite for Level II and each may be taken only once.

- ◆ A focused career interest in teaching is required in order to take Level II. These will be available during one-block periods throughout the school day during one semester.
- ◆ Students spend one period each day during the semester with an assigned teacher to experience the teaching environment.
- ◆ Periodic meetings with the Internship Coordinator are required.
- ◆ Paperwork assignments/tasks, as well as periodic evaluations, are included as a requirement of the program.

After-School and Summer Programs

Career Internships (on a limited basis; rising juniors and seniors only)*

The requirements are basically the same as school-day internships except for time commitment.

- ◆ Credit is determined by the hours spent at the site: 35 hrs. = ¼ unit; 70 hrs. = ½ unit; 135 hrs. = 1 unit.
- ◆ Students commit to one semester, fall, spring, or summer, at the internship site.
- ◆ Periodic contact with the Internship Coordinator is expected.
- ◆ Paperwork assignments/tasks, as well as periodic evaluations, are included as a requirement of the program.

Service Internships (rising freshmen through seniors)*

Students are placed in a “helping” capacity with healthcare, childcare, or eldercare facilities, or with non-profit agencies where volunteers are typically used.

- ◆ Credit is determined by hours spent at the site: 35 hrs. = ¼ unit; 70 hrs. = ½ unit; 135 hrs. = 1 unit.
- ◆ Students commit to one semester, fall, spring, or summer, at the internship site with the potential of renewing the internship if approved.
- ◆ Periodic contact with the Internship Coordinator is expected.
- ◆ Paperwork assignments/tasks, as well as periodic evaluations, are included as a requirement of the program.

*Special In-Depth Summer Programs (rising juniors and seniors only)**

(More information is available. See your school counselor.)

These programs are for students interested in learning more about careers in any of these areas:

Criminal Justice (Law, Fire, EMS) ♦ C3 Leadership Academy Duke Energy Engineering ♦ Health Careers

- ◆ Students must complete an application and interview.
- ◆ Group instructional activities for four to six days are followed by on-site, hands-on experiences.
- ◆ ½ unit of credit is awarded for satisfactorily completing one of these programs.

Criminal Justice focuses on careers in law enforcement, fire fighting, and emergency services.

C3 Leadership Academy focuses on careers in government and public service.

M. L. Butler Science, Energy, Engineering, Environmental, and Computer Careers Internship, in partnership with Duke Energy, is geared toward students who are interested in engineering, science, or the environment.

Health Careers, in partnership with Catawba Valley Medical Center, explores careers in the medical field.

Career and Technical Education
Learning Today; Earning Tomorrow

