
Career and Technical Education Work-based Learning Experiences

Opportunities for work-based experiences are available by **application** to qualified students during the school year (during the school day and after school), as well as during summer. Students must be in **good standing** with regard to grades, attendance, discipline, and they must have the willingness to comply with the guidelines of the program to which they apply. Failure to complete any of these programs once a student begins may result in a failing grade.

Feeder	Coordinator	Email	Office Phone
All Apprenticeships	Marian Ford	mford@catawbасhools.net	828-695-2635
Bandys	Geri Jordan	Geri_Jordan@catawbасhools.net	828-695-2612
Bunker Hill	Scott Powell	Scott_Powell@catawbасhools.net	828-695-2621
Fred T. Foard	Traci Lytle	Traci_Lytle@catawbасhools.net	828-695-2640
Maiden	Geri Jordan	Geri_Jordan@catawbасhools.net	828-695-2612
St. Stephens	Sharon Turner	Sharon_Turner@catawbасhools.net	828-695-2656

School-Day Programs

Apprenticeships (juniors and seniors only)*

Matches students focused on a specific **technical** career with employers in the community.

- ◆ Student should have **courses or demonstrated interest** in the trade area in which they wish to apprentice.
- ◆ The NC Department of Labor must register all high school apprenticeship programs and help to monitor the work process.
- ◆ Students must be **at least 16 years of age** and have a **2.0 or higher GPA**.
- ◆ **375 hour minimum** = One credit
- ◆ Students commit to a **training program of at least 2,000 hours of on-the-job training**, as well as related studies at the high school or community college.
- ◆ Typical program is **two years**.
- ◆ Students **attend interview(s)** with potential employers and a **training program** is arranged.
- ◆ A **wage scale** is determined with input from the Department of Labor and the employer.
- ◆ **Paperwork** assignments/tasks, as well as periodic **evaluations**, are included as a **requirement** of the program.

Career Internships (juniors and seniors only)*

Matches students who are focused on a specific career area with sponsors in the business community who provide on-site learning experiences.

- ◆ Students should have **courses or demonstrated interest** in the career area in which they wish to intern.
- ◆ Students commit to **one semester (fall or spring)** at the internship site; sometimes, flexible scheduling of hours can be arranged.
- ◆ **135 hour minimum** = One credit
- ◆ **Monthly meetings** of all interns are also required.
- ◆ Students **attend interview(s)** with potential employers and a **training program** is arranged.
- ◆ Career internships for **juniors** must be during the **fourth period block**.
- ◆ Seniors must request a **“Shortened Instructional Day” approval** from the Superintendent for double-block internships. Certain blocks of time may not be available.
- ◆ **Paperwork** assignments/tasks, as well as periodic **evaluations**, are included as a **requirement** of the program.

Teaching Internships (juniors and seniors only)*

Two levels of teaching internship are available: Level I is a prerequisite for Level II and each may be taken only once.

- ◆ A **focused career interest** in teaching is required in order to take Level II. These will be available during one-block periods throughout the school day during one semester.
 - ◆ Students spend **one period each day** during the semester with an assigned teacher to experience the teaching environment.
 - ◆ Students **interview** with the principal and/or counselor at assigned school and attend a **training program**.
 - ◆ **Paperwork** assignments/tasks, as well as periodic **evaluations**, are included as a **requirement** of the program.
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After-School and Summer Programs

Career Internships (on a limited basis; rising juniors and seniors only)*

The requirements are basically the same as school-day internships except for time commitment.

- ◆ **Credit** is determined by the hours spent at the site: **35 hrs. = ¼ unit; 70 hrs. = ½ unit; 135 hrs. = 1 unit.**
- ◆ Students **commit to one semester** (fall, spring, or summer) at the internship site.
- ◆ **Periodic contact** with the Internship Coordinator is expected.

Service Internships (rising freshmen through seniors)*

Students are placed in a “helping” capacity with healthcare, childcare, or eldercare facilities, or with non-profit agencies where volunteers are typically used.

- ◆ The requirements are the same as for Career Internships.
 - ◆ **Credit** is determined by hours spent at the site: **35 hrs. = ¼ unit; 70 hrs. = ½ unit; 135 hrs. = 1 unit.**
 - ◆ Students **commit to one semester** (fall, spring, or summer) at the internship site, with the potential of renewing the internship if approved.
 - ◆ **Periodic contact** with the Internship Coordinator is expected.
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Special In-Depth Summer Programs (rising juniors and seniors only)*

These programs are for students interested in learning more about careers in any of these areas:

Career U ♦ C3 Leadership Academy Duke Energy Engineering ♦ Health Careers

Career U is a career exploration program with fun activities, tours, and special guests.

C3 Leadership Academy focuses on careers in government and public service; facilitated by the NC Extension Service.

Duke Energy Engineering is geared toward students who are interested in engineering, science, or the environment.

Health Careers, in partnership with Catawba Valley Medical Center, explores careers in the medical field.

- ◆ Students must complete an **application** and **interview**.
 - ◆ Group instructional **activities** during one week are followed by **on-site, hands-on experiences**.
 - ◆ **½ unit of credit** is awarded for satisfactorily completing any of these programs.
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Turning Classroom Concepts into Real World Experiences

For more information, go to:

<http://www.catawbaschools.net/departments/curriculum/cte/default.aspx>

* **All programs are unpaid, except for apprenticeships.**