Screening, Identification, and Placement Flowchart

Step 1: Create Student Search/Nomination Screening Pool

Step 2: Analyze Candidates from the Pool
Collect:
- IQ/Aptitude (TCS or CogAT) percentile
- EOG percentiles
- Grade averages for reading and math
- *GPS Team Referral form from classroom teacher

Step 3: GPS Team Examines the Individual Student Profile for each candidate to determine if:
Services Recommended
Services Not Recommended
More Information Needed

Services Recommended
If, based on the criteria for placement, services are recommended, then a parent meeting is held. Placement documents are signed as is the Differentiated Education Plan (DEP) that details what services the student will be receiving based on his/her needs.

Services Not Recommended
If, based on the criteria for placement, services are not recommended, then the student's referral documentation is kept on file with the GPS Team Leader.

Wait and Watch
If, based on the criteria for placement, it is determined that more information is needed, then there may be a request for additional testing. Once the requested assessments have been administered, then the GPS Team reviews the student profile with the new data and determines if services are needed. If services are required, then placement and DEP creation occur. If not, then the documentation is kept on file with the GPS Team Leader.

Individual Screening: This can be done at anytime K-12 based on school personnel, student, or parent referral.
Group Screening: Begins at the end of 3rd grade occurs continuously in grades 3-8 as data becomes available [EOG, IQ tests, etc].
If a student receives an 85% or above on an IQ test in any subtest or composite or on the EOG, they are placed into the pool so additional data can be examined.

Criteria for AIG Math Placement
3 out of **4** of the following indicators must be present
- 93% or higher on *TCS* or *CogAT* total battery (or standardized IQ or aptitude test) or 93rd percentile or higher on total non-verbal or quantitative score; May use local norms on *CogAT*
- 93% or higher on Math *EOG* (or other standardized Math achievement test) or above-average range on the *KTEA II*
- A or B Math grade average
- Teacher recommendation/referral; 25-39 points **(AIG 1) or** a high T-score on the *Gifted Rating Scale* as determined by AIG Consultant

Criteria for AIG Reading Placement
3 out of **4** of the following indicators must be present
- 93% or higher on *TCS* or *CogAT* (or standardized IQ or aptitude test) or 93rd percentile or higher on total verbal score; May use local norms on *CogAT*
- 93% or higher on Reading *EOG* (or other standardized Reading achievement test) or above-average range on the *KTEA II*
- A or B Reading grade average
- Teacher recommendation/referral; 25-39 points **(AIG 1) or** a high T-score on the *Gifted Rating Scale* as determined by AIG Consultant

*Gifted Programming and Services