

## Criteria for Placement in the Academically/Intellectually Gifted Program

Based on research in gifted education and the best practices recommendations provided by the National Association of Gifted Children, Catawba County Schools utilizes multiple criteria when identifying students for Academically/Intellectually Gifted Programming and Services.

**Please note:** Candidates can be identified in reading or math or reading/math.

### **Criteria for AIG Math Placement**

3 out of 4 of the following indicators must be present

- 93% or higher on *TCS* or *CogAT* total battery (or standardized IQ or aptitude test) or 93<sup>rd</sup> percentile or higher on total non-verbal or quantitative score; May use local norms on *CogAT*.
- 93% or higher on Math *EOG* (or other standardized Math achievement test) or above-average range on the *KTEA II*
- A or B Math grade average in the area of referral
- Teacher recommendation/referral; 25-39 points (**AIG 1**) **or** a high T-score on the *Gifted Rating Scale* as determined by AIG Consultant

### **Criteria for AIG Reading Placement**

3 out of 4 of the following indicators must be present

- 93% or higher on *TCS* or *CogAT* (or standardized IQ or aptitude test) or 93<sup>rd</sup> percentile or higher on total verbal score; May use local norms on *CogAT*.
- 93% or higher on Reading *EOG* (or other standardized Reading achievement test) or above-average range on the *KTEA II*
- A or B Reading grade average in the area of referral
- Teacher recommendation/referral; 25-39 points (**AIG 1**) **or** a high T-score on the *Gifted Rating Scale* as determined by AIG Consultant