

Descriptor Term:  
STUDENT HEALTH SERVICES

Descriptor Code:  
4.4300/6.1200

Legal References: Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., 34 C.F.R. pt. 300; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 705(20), -794, 34 C.F.R. pt. 104; Americans with Disabilities Act, 42 U.S.C. 1213, 28 C.F.R. pt. 35; Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; G.S. 115C-12(12), -12(31), -36, -307(c), -375.1, -375.3; 16 NCAC 6D.0402; 21 NCAC 36.0221, 36.0224; *Policies Governing Services for Children with Disabilities*, State Board of Education Policy GCS-D-000; N.C. Board of Nursing Administrative Code .0221, .0224.

Cross References: 1.3100/4.3100 Parental Involvement, 4.4320 Communicable Diseases, 4.7000 Student Records, 4.4340/6.1250 Administering Medicines to Students

The board will provide health services to students as required by law. School employees may:

1. administer drugs or medication prescribed by a doctor upon the written request of the parents;
2. give emergency health care when reasonable apparent circumstances indicate that any delay would seriously worsen the physical condition or endanger the life of the student; and
3. perform any other first aid or life saving technique for which training has been provided to school employees.

However, no employee shall be required to administer drugs or medication or attend lifesaving techniques or programs. A registered nurse may be made available by the board to provide assessment, care planning, and on-going evaluation of students with special health care service needs in the school setting.

The superintendent may develop procedures or delegate the development of procedures to each school principal for providing these health services and meeting the board requirements listed below. Procedures developed must meet the following requirements:

1. The principal must determine at the commencement of each school year prior to the beginning of classes, and thereafter as circumstances require, which employees will be selected for specific roles to participate in the health services program (i.e., personnel to manage the administration of medication, to provide emergency health care, to manage any assistive technology for special needs students, etc.).
2. Any employee designated to provide health care services must receive appropriate training.
3. Health manuals prepared by the governing state agencies must be followed in developing appropriate procedures and for determining which tasks must be performed by registered nurses.
4. Procedures must be consistent with all related board policies, including 4.4320, Communicable Diseases 4.4320 and 4.4340/6.1250 Administering Medicines for Students.
5. Procedures must be consistent with State and federal law for students with disabilities, including the Individuals for Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The Policies Governing Programs and Services for Children with

Disabilities will be followed, as applicable.

6. Procedures must be consistent with guidelines adopted by the State Board of Education under G.S. 115C-12(31) to serve students with diabetes, including developing and implementing individual diabetes care plans for such students and providing information and training to school personnel to appropriately support and assist such students, in accordance with their individual diabetes care plans.
7. Written information maintained by the school and/or school personnel regarding a student's medicinal and health needs is confidential. Parents and students must be accorded all rights provided by the Family Education Rights and Privacy Act (FERPA) and state confidentiality laws. Any employee who violates the confidentiality of the records may be subject to disciplinary action.
8. School personnel must obtain parental consent for medical services as required by law. Parents will be notified of their rights in accordance with policy 1.3100/4.3100, Parental Involvement.
9. Health professionals will be consulted in the development of health services. Opportunities also will be provided for input from staff, parents and students on the health services provided.