

Board of Education Policy 3.8100
Administrative Procedure

Teacher/Parent/Student Agreement K-6

The State Board of Education and the Catawba County Board of Education have adopted policies requiring students to meet state and local standards for promotion in Grades K-8, and for Grades 9-12 for graduation from high school. The Boards believe that learning can take place best when there is shared effort, interest, and motivation by students, parents/guardians, and staff.

We are committed to _____'s success in school and promise to work together to promote his/her achievement.

As a student, I will

- Read (or be read to) at least 15 minutes per day,
- Be prepared for school each day with homework complete and materials ready,
- Discuss what I am learning in school with my parent(s)/guardian(s),
- Follow the Student Code of Conduct (school rules),
- Ask my teacher questions when I don't understand,
- Go to my school or public library at least once each week, and
- Limit the time I spend watching television.

Student's Signature: _____ Date: _____

As a parent/guardian/advocate, I will

- Schedule daily study times,
- Talk to my child about his/her school activities every day,
- Reinforce the Student Code of Conduct (school rules),
- Find out how my child is progressing by attending conferences, reviewing and discussing school work, and calling the school,
- Encourage my child to read by reading to him/her and by reading myself,
- Limit TV viewing time and select worthwhile programs,
- Have my child at school and on time each day,
- Follow through with support of all educational recommendations of the school for school programs such as summer school, after school remediation, Saturday academies, or other remediation programs,
- Ensure a minimum of eight hours of sleep nightly, and
- Ensure that my child has breakfast everyday (at home or school).

Parent involvement is essential as we work to give your child the best educational experiences possible.

Parent/Guardian/Advocate's Signature: _____ Date: _____

As a school, the teachers and administrators pledge to:

- Provide motivational and interesting learning experiences in their classroom,
- Explain expectations, instructional goals, and grading systems to students and parents,
- Follow the North Carolina Standard Course of Study in lesson preparation and assessment,
- Explain the Student Code of Conduct to the students and his/her parents/guardians/advocates,
- Continue to improve and add to our knowledge and skills in order to remain competent and well-trained,
- Communicate and cooperate with each parent/guardian/advocate to ensure the best education possible,
- Implement techniques and materials that work best for each child, and
- Participate in on-going professional development.

Teacher's Signature: _____ Date: _____

Catawba County Schools
Teacher/Parent/Student Agreement 7-12

The State Board of Education and the Catawba County Board of Education have adopted policies requiring students to meet state and local standards for promotion in Grades K-8, and for Grades 9-12 for graduation from high school. The Boards believe that learning can take place best when there is shared effort, interest, and motivation by students, parents, and staff.

We are committed to _____'s success in school and promise to work together to promote his/her achievement.

As a student, I will

- Take advantage of opportunities for remediation as needed,
- Attend classes prepared to learn, homework complete and materials ready,
- Discuss what I am learning with my parent(s)/guardian(s),
- Study for tests, exams, and daily assessments,
- Follow the Student Code of Conduct (school rules),
- Ask my teacher questions when I don't understand,
- Balance leisure time with adequate time spent on school work,
- Make up work missed when absent.

Student's Signature: _____ Date: _____

As a parent/guardian/advocate, I will

- Provide time and space for studying,
- Talk with my child about his/her school activities,
- Reinforce the Student Code of Conduct (school rules),
- Find out how my child is progressing by attending conferences, reviewing and discussing school work, and calling the school,
- Encourage my child to read and be prepared for class,
- Limit leisure activities on school nights,
- Have my child at school and on time each day,
- Follow through with support of all educational recommendations of the school for school programs such as summer school, after school remediation, Saturday academies, or other remediation programs,
- Limit work hours to allow for study time and adequate sleep,
- Encourage my child to use good time management and organization practices.

Parent involvement is essential as we work to give your child the best educational experiences possible.

Parent/Guardian/Advocate's Signature: _____ Date: _____

As a school, the teachers and administrators pledge to:

- Provide motivational and interesting learning experiences in their classroom,
- Explain expectations, instructional goals, and grading systems to students and parents,
- Follow the North Carolina Standard Course of Study in lesson preparation and assessment,
- Explain the Student Code of Conduct to the students and his/her parents/guardians/advocates,
- Continue to improve and add to our knowledge and skills in order to remain competent and well-trained,
- Communicate and cooperate with each parent/guardian/advocate to ensure the best education possible,
- Implement techniques and materials that work best for each child, and
- Participate in on-going professional development.

Teacher's Signature: _____ Date: _____

Superintendent

Date