

Board of Education Policy 3.7700
Administrative Procedure

Weighted Courses

Academic Course Levels and Associated Weights

Introduction to... Standard (S)	Course content, pace and academic rigor follows standards specified by the North Carolina Standard Course of Study (N.C.S.C.S.) with occasional content enrichment where appropriate. This course provides credit toward a high school diploma and requires the end-of-course test where available. No points added to grade.
Advanced/Honors (H)	Course content, pace and academic rigor put high expectations on the student and surpass standards specified by the (N.C.S.C.S.) Such courses demand a greater independence and responsibility. The courses provide credit toward a high school diploma and require an end-of-course test where available. The state weighting system adds the equivalent of one quality point to the grade earned in such courses. One point added to grades of 70 or higher.
Adv. Placement (AP) International Baccalaureate (IB)	Course content, pace and academic rigor is college-level as adopted by the College Board or the International Baccalaureate (IB) program and is geared to enable students to pass the AP or IB test. The course provides credit toward a high school diploma and, in cases where the AP/IB course is the first course taken by a student in a subject, an end-of-course test is required if one is offered in the subject. The state weighting system adds the equivalent of two quality points to the grade earned in the AP/IB course. Two points added to grades of 70 or higher.

Courses that Are Eligible for Weights

Courses eligible for weights include 9th grade and higher-level courses that fall into one of the following four categories:

1. Honors sections of standard level academic courses. Such courses are assigned to category H provided that the standard level of the course is also offered at the high school (1 point);
2. Pre-calculus (advanced mathematics 2070), non-AP/IB calculus, mathematics courses beyond the level of calculus, and foreign language courses beyond the second year level. Such courses are considered to be inherently advanced and are assigned to category H (1 point);
3. Arts education courses meeting the standards for music honors, dance honors, studio art honors, and play production honors (1 point);
4. All AP/IB courses (2 points).

Remedial courses, workforce development courses, and non-AP/IB cultural arts courses are not eligible for weighting.

Superintendent

Date

In the event of a tie for a top honor, **GPA1 SIMS**, the true 4.0 scale with 7 point grading scale and our present scale, will be used to determine rank within the school. This scale appears below.

GRADE	GPA	LETTER GRADE	
100.0	4.000	A	
99.0	3.875	A	
98.0	3.750	A	A = 4.000
97.0	3.625	A	B = 3.000
96.0	3.500	A	C = 2.000
95.0	3.375	A	D = 1.000
94.0	3.250	A	
93.0	3.125	A	
92.0	3.000	B	
91.0	2.875	B	
90.0	2.750	B	
89.0	2.625	B	
88.0	2.500	B	
87.0	2.375	B	
86.0	2.250	B	
85.0	2.125	B	
84.0	2.000	C	
83.0	1.875	C	
82.0	1.750	C	
81.0	1.625	C	
80.0	1.500	C	
79.0	1.375	C	
78.0	1.250	C	
77.0	1.125	C	
76.0	1.000	D	
75.0	0.857	D	
74.0	0.714	D	
73.0	0.571	D	
72.0	0.429	D	
71.0	0.286	D	
70.0	0.143	D	
69.0	0.000	F	
68.0	0.000	F	
67.0	0.000	F	
66.0	0.000	F	
65.0	0.000	F	
64.0	0.000	F	
63.0	0.000	F	
62.0	0.000	F	
61.0	0.000	F	
60.0	0.000	F	

Effective Date _____

The conversion of grades to quality points will be standardized and made equivalent according to the chart below which shows the grade and its corresponding number of quality points.

GPA2 SIMS reporting: Numerical grades according to the following scale will be used for all reporting of grades except to determine rank within the high school and to break a tie for a top honor.

A = 4.0 (93-100)	B = 3.0 (85-92)	C = 2.0 (77-84)	D = 1.0 (70-76)	F = 0.0 (60-69)
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