

ADOPTED DECEMBER 3, 2001
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Descriptor Term:
HOMEWORK

Descriptor Code:
3.7200

Legal References: G.S. 115C-36, -47, -307

Cross References:

The board recognizes the importance of homework in supplementing classroom instruction and furthering the goals of the educational program. Homework reinforces learning and fosters independence, responsibility and self-direction.

Homework assignments should provide practice and strengthen skills, provide practice in subjects that have already been taught in class and improve a student's ability to work independently. Teachers should take into consideration the differences in financial, educational and technological resources of students and their parents or guardians when making assignments. In addition, the amount of time necessary to complete the tasks should be reasonable in light of the age and maturity of students and other assignments given to students.

Homework should be carefully planned by all teachers concerned in departmental, team or block assignments in upper elementary, middle and high schools so that large assignments, including long-range projects, are not made for the same time.

Principals shall ensure that homework assignments are made in accordance with this policy. Principals are encouraged to involve staff, parents and students in developing standards for appropriate types and amounts of homework for the school or particular grade level.