

Descriptor Term:
CURRICULUM AND INSTRUCTIONAL GUIDES

Descriptor Code:
3.3400

Legal References: G.S. 115C-36, -47, -81

Cross References: 3.2000 Goals and Objectives of the Educational Program; 3.2100 School Improvement Plan; 3.3000 Curriculum Development; 3.32000 Innovation in Curriculum and Instruction;

Curriculum and instructional guides shall be developed as necessary to support the Standard Course of Study and the Essential Standards; Policy 3.2000, Goals and Objectives of the Educational Program; and any other expanded objectives or subject matters approved by the board. State curriculum guides will be followed when mandated by state law.

A. Development/Modification of Guides

The curriculum committee shall develop new guides and/or modify existing guides that are to be used system-wide.

Individual schools may modify the curriculum and instructional guides as a part of the school improvement plan. Any modifications must be approved by the curriculum committee and the local board to ensure the continuity of the educational program.

B. Use of Guides

Curriculum and instructional guides are to serve as a framework from which a teacher will develop units of study, individual lesson plans, and approaches to instruction that will serve the students' needs.

The guides may be used to map the logical sequence of instruction. Teachers are expected to follow the sequence of instruction in such subjects as reading and mathematics where sequence is vital.

Teachers shall follow the content of the curriculum and instructional guides. Teachers are expected to use their professional judgment in determining the most effective methods for implementing guides.

The principal shall ensure that teachers have access to curriculum and instructional guides.