



2011-2012 PROFESSIONAL DEVELOPMENT REMINDERS

- Link on Catawba County Schools' homepage to view summer professional learning opportunities on May 23, 2011
- Summer Staff Development registration begins May 23, 2011 -
www.schoollink.net/catawba
- Troubleshooting Schoollink account information, contact Lisa Cook, Central Office, by email lcook@catawbасchools.net
- Deadline for Summer Staff Development registration June 16, 2011
- Deadline to close out all Schoollink workshops June 15, 2011
- Any workshop updates, cancellations, location/date changes, etc. will be sent to participants via Schoollink to participant's CCS email
- Summer workshops finalized on September 1, 2011; evaluations not completed by this date will result in 0 credit hours

2011-2012 SUMMER PROFESSIONAL DEVELOPMENT

2011 Enhancing Math in CTE

Presenter(s): Karen Cale
Date (s) Offered: August 1-4, 2011
Time: 8:30-3:30
Location: Central Office Annex
Facilitator: Sharon Turner

The goal is to train teachers to identify and enhance the math that is embedded within their respective content curriculum. This training pairs a math teacher with a CTE teacher to reinforce the academic skills of students by using the Seven Elements of a math-enhance lesson plan, which is a powerful and evidence-based strategy for improving math skills of students. Two additional professional development days will be scheduled each semester to complete this integration model.

Target Group: 9-12 T & I, Agriculture, and Math Teachers
Class Hours: 24 **Homework/Field Hours** 6 **Total Hours** 30 **Total CEUs:** 3.0

Brain Friendly Strategies for Classroom Collaboration

Presenter(s): Lora Drum/Mia Johnson/Alycen Wilson
Date (s) Offered: July 12, 2011
Time: 8:30-3:30
Location: Central Office Annex Board Room
Facilitator: Lora Drum

Need fresh ideas for promoting collaboration in the classroom? Join us as we help prepare your students for 21st century learning skills, including collaboration. We will share ideas to jumpstart your new school year with motivating and engaging student-led activities for use in all subject areas.

Target Group: K-6 Teachers
Class Hours: 6 **Homework/Field Hours** 0 **Total Hours** 6 **Total CEUs:** .6

Child Care Issues, Procedures, Updates, CPR, First Aid

Presenter(s): Early Childhood Support Team
Date (s) Offered: July 20, 2011
Time: 8:30-3:30
Location: Sweetwater Early Childhood Education Center
Facilitator: Brenda Sigmon

Annual training for staff to ensure they are knowledgeable about child care regulations/changes, reinforce fire safety training as required annually, and provide annual training for those staff members needing to renew CPR/First Aid certifications which must be kept current.

Target Group: Pre-K
Class Hours: 6 **Homework/Field Hours** 0 **Total Hours** 6 **Total CEUs:** .6

Cooperative Learning in High School and Middle School

Presenter(s): *Martha Lamb/Jeanine Lynch*

Date (s) Offered: *July 20, 2011*

Time: *8:30-3:30*

Location: *Maiden High School*

Facilitator: *Martha Lamb*

Have you tried to use group work in your classroom but found it to be frustrating? Is it sometimes difficult to keep your students on task when working in groups? Do your students sometimes rely on one or two "strong" contributors while the others sit back? In this workshop, you will learn numerous strategies for keeping students on task, making participation equitable for all members of the group, helping your students master the social skills needed for collaboration, stimulating higher order thinking for authentic tasks, and much more. Strategies presented in this workshop work across all content areas and grade levels.

Target Group: *Middle & High School Teachers-any subject/content area*

Class Hours: *6* **Homework/Field Hours** *0* **Total Hours** *6* **Total CEUs:** *.6*

Differentiated Learning in the Preschool Classroom

Presenter(s): *Pre-K Teachers*

Date (s) Offered: *July 19, 2011*

Time: *8:30-3:30*

Location: *Sweetwater Early Childhood Education Center*

Facilitator: *Brenda Sigmon*

In this workshop, pre-K teachers will develop strategies for grouping and remediation of pre-K students. Participants will "Make-It/Take-It" so come prepared for an exciting day!

Target Group: *Pre-K*

Class Hours: *6* **Homework/Field Hours** *0* **Total Hours** *6* **Total CEUs:** *.6*

Digging Into Informational Texts

Presenter(s): *Lora Drum*

Date (s) Offered: *July 18, 2011*

Time: *8:30-3:30*

Location: *Maiden High School*

Facilitator: *Lora Drum*

Do your students seem intrigued by books about sharks, mummies, animals, and places around the world? Although many of these non-fiction texts may be above your students' reading levels, they certainly hold your students' attention and interest. This session will take a look at non-fiction/informational texts as a genre and how to use students' fascination with these topics as a hook to develop important lifelong reading skills. We will dig into non-fiction/informational texts and discover what captivates the students and how we can facilitate their reading comprehension and growth through content area reading strategies.

Target Group: *K-6 Teachers, Instructional Coaches*

Class Hours: *6* **Homework/Field Hours** *0* **Total Hours** *6* **Total CEUs:** *.6*

Educating Students With An Autism Spectrum Disorder

Presenter(s): Ben DeWolfe, Sharon Freitag, Stephanie Yoder, Heather McCabe

Date (s) Offered: July 19-20, 2011

Time: 8:30-3:30

Location: Maiden High School

Facilitator: Stephanie Yoder

This course will provide participants with an overview of Autism including background, current evidence-based research, rate, clinical vs. school labels, possible causes, and sensory processing disorder related to Autism. The course will cover both low and high functioning students. Participants will learn about a variety of strategies and interventions to improve communication, learning, disruptive behaviors, social skills, and sensory processing. Some of the strategies and interventions will include behavioral, visual, highly structured teaching, social skills/stories, and sensory regulation. There will be an opportunity for participants to be involved in some make-it/take-it activities as well. Upon completion, participants will be able to 1-understand the characteristics of students on the Autism Spectrum; 2-utilize innovative classroom techniques for limiting disruptive behaviors; 3-write and use social stories; 4-identify 11 effective evidence-based strategies; 5-understand the value of treating/addressing sensory processing disorder; 6-utilize sensory activities to prevent and decrease sensory related behaviors.

Target Group: K-12 Educators working with students on the Autism Spectrum

Class Hours: 12 **Homework/Field Hours** 0 **Total Hours** 12 **Total CEUs:** 1.2

Engaging Adolescent Learners: Mastering The Content Through Reading And Writing

Presenter(s): Martha Lamb

Date (s) Offered: July 18, 2011

Time: 8:30-3:30

Location: Maiden High School

Facilitator: Martha Lamb

Designed specifically for middle and high school teachers, this workshop will show participants how to use the processes of reading, writing, and thinking to engage students with the content of their classes. With a focus on linking new to previous learning as well as harnessing the power of collaboration, this workshop will provide teachers with a toolkit full of powerful literacy strategies for helping students master their subject matter. Each strategy will be illustrated with examples from multiple content areas (social studies, science, English, the arts, etc.).

Target Group: 7-12 Middle and High School Teachers

Class Hours: 6 **Homework/Field Hours** 0 **Total Hours** 6 **Total CEUs:** .6

K-2 Comprehension Connection

Presenter(s): Mia Johnson/Lora Drum
Date (s) Offered: August 1, 2011
Time: 8:30-3:30
Location: Central Office Annex BT Center
Facilitator: Mia Johnson

Are you ready to take your students to a new level of understanding? Join us on a journey with seven detailed comprehension strategies that will allow your primary students to think and make deep connections through reading. You will leave with a tool kit filled with activities to use with your students at all levels!

Target Group: K-2 Teachers
Class Hours: 6 **Homework/Field Hours** 0 **Total Hours** 6 **Total CEUs:** .6

Letterland Intervention-First and Second Grade

Presenter(s): Marcia Rowe/Susan Hines/Susan Mangum
Date (s) Offered: July 18, 2011
Time: 8:30-11:30
Location: Maiden High School
Facilitator: Joy Rowe

This course utilizes child-friendly letter characters that provide strong visual memory clues (or mnemonics) so children learn and retain phoneme/grapheme correspondences. There are daily blending and segmenting activities that make word-building fast and effective. The program utilizes focused multi-sensory activities that appeal to all learners and activate all learning channels. The built-in visual and verbal clues ensure correct letter formation, provide reasons for capitals and digraphs and reduce confusions like b/d, p/q, s/z, n/u, and m/w. For teachers, there are easy-to-follow instructions that mean less planning time and more fun with phonics in the classroom for all learners.

Target Group: First & Second Grade Regular Education and Exceptional Children Teachers
Class Hours: 3 **Homework/Field Hours** 0 **Total Hours** 3 **Total CEUs:** .3

Letterland Intervention-Kindergarten

Presenter(s): Marcia Rowe/Susan Hines/Susan Mangum
Date (s) Offered: July 18, 2011
Time: 12:30-3:30
Location: Maiden High School
Facilitator: Marcia Rowe

This course utilizes child-friendly letter characters that provide strong visual memory clues (or mnemonics) so children learn and retain phoneme/grapheme correspondences. There are daily blending and segmenting activities that make word-building fast and effective. The program utilizes focused multi-sensory activities that appeal to all learners and activate all learning channels. The built-in visual and verbal clues ensure correct letter formation, provide reasons for capitals and digraphs and reduce confusions like b/d, p/q, s/z, n/u, and m/w. For teachers, there are easy-to-follow instructions that mean less planning time and more fun with phonics in the classroom for all learners.

Target Group: Kindergarten Regular Education and Exceptional Children Teachers
Class Hours: 3 **Homework/Field Hours** 0 **Total Hours** 3 **Total CEUs:** .3

Microsoft Academy Strategies for Success

Presenter(s): Karen Cale
Date (s) Offered: July 18, 2011
Time: 8:30-3:30
Location: Maiden High School Room 401
Facilitator: David Hopkins/Monica Smith

Teachers of the CTE Microsoft Academy (MSITA) courses will examine and share their current strategies for successful implementation of this curriculum and/or develop additional teaching materials which are aligned with the current NC Essential Standards for these courses.

Target Group: 9-12 CTE Business Teachers

Class Hours: 6 **Homework/Field Hours** 4 **Total Hours** 10 **Total CEUs:** 1.0

Nonviolent Crisis Intervention REFRESHER (One-day training)

Presenter(s): Debbie Craig
Date (s) Offered: July 18, 2011
Time: 8:30-3:30
Location: Maiden High School
Facilitator: Debbie Craig

This course is designed for those individuals who CURRENTLY have an active certification in Nonviolent Crisis Intervention. The course is designed to assist those currently trained to perfect techniques previously learned. During this one-day training, participants will be reviewing de-escalation techniques, personal safety techniques, and the team control techniques. Participants will work toward improving their current response plan, as well as, focus on how to reduce the overall number of verbal and/or physical events at their respective school sites. Schools with current Crisis Teams are encouraged to attend a refresher session together to benefit from the team approach that is emphasized in the training. Participants must be present all six hours and will be required to complete and PASS a written test and be able to demonstrate the physical techniques learned in their initial training or in their previous refresher course (including updated techniques for students with Autism Spectrum Disorders that will be taught during this refresher course).

Target Group: K-12 Crisis Team Members

Class Hours: 6 **Homework/Field Hours** 0 **Total Hours** 6 **Total CEUs:** .6

Nonviolent Crisis Intervention REFRESHER (One-day training)

Presenter(s): *Debbie Craig*
Date (s) Offered: *July 19, 2011*
Time: *8:30-3:30*
Location: *Maiden High School*
Facilitator: *Debbie Craig*

This course is designed for those individuals who CURRENTLY have an active certification in Nonviolent Crisis Intervention. The course is designed to assist those currently trained to perfect techniques previously learned. During this one-day training, participants will be reviewing de-escalation techniques, personal safety techniques, and the team control techniques. Participants will work toward improving their current response plan, as well as, focus on how to reduce the overall number of verbal and/or physical events at their respective school sites. Schools with current Crisis Teams are encouraged to attend a refresher session together to benefit from the team approach that is emphasized in the training. Participants must be present all six hours and will be required to complete and PASS a written test and be able to demonstrate the physical techniques learned in their initial training or in their previous refresher course (including updated techniques for students with Autism Spectrum Disorders that will be taught during this refresher course).

Target Group: *K-12 Crisis Team Members*
Class Hours: *6* **Homework/Field Hours** *0* **Total Hours** *6* **Total CEUs:** *.6*

Nonviolent Crisis Intervention REFRESHER (One-day training)

Presenter(s): *Debbie Craig*
Date (s) Offered: *July 20, 2011*
Time: *8:30-3:30*
Location: *Maiden High School*
Facilitator: *Debbie Craig*

This course is designed for those individuals who CURRENTLY have an active certification in Nonviolent Crisis Intervention. The course is designed to assist those currently trained to perfect techniques previously learned. During this one-day training, participants will be reviewing de-escalation techniques, personal safety techniques, and the team control techniques. Participants will work toward improving their current response plan, as well as, focus on how to reduce the overall number of verbal and/or physical events at their respective school sites. Schools with current Crisis Teams are encouraged to attend a refresher session together to benefit from the team approach that is emphasized in the training. Participants must be present all six hours and will be required to complete and PASS a written test and be able to demonstrate the physical techniques learned in their initial training or in their previous refresher course (including updated techniques for students with Autism Spectrum Disorders that will be taught during this refresher course).

Target Group: *K-12 Crisis Team Members*
Class Hours: *6* **Homework/Field Hours** *0* **Total Hours** *6* **Total CEUs:** *.6*

Nonviolent Crisis Intervention REFRESHER (One-day training)

Presenter(s): *Debbie Craig*
Date (s) Offered: *July 21, 2011*
Time: *8:30-3:30*
Location: *Maiden High School*
Facilitator: *Debbie Craig*

This course is designed for those individuals who CURRENTLY have an active certification in Nonviolent Crisis Intervention. The course is designed to assist those currently trained to perfect techniques previously learned. During this one-day training, participants will be reviewing de-escalation techniques, personal safety techniques, and the team control techniques. Participants will work toward improving their current response plan, as well as, focus on how to reduce the overall number of verbal and/or physical events at their respective school sites. Schools with current Crisis Teams are encouraged to attend a refresher session together to benefit from the team approach that is emphasized in the training. Participants must be present all six hours and will be required to complete and PASS a written test and be able to demonstrate the physical techniques learned in their initial training or in their previous refresher course (including updated techniques for students with Autism Spectrum Disorders that will be taught during this refresher course).

Target Group: *K-12 Crisis Team Members*
Class Hours: *6* **Homework/Field Hours** *0* **Total Hours** *6* **Total CEUs:** *.6*

Not Enough Time for Social Studies and/or Science? How About Integrating?

Presenter(s): *Mia Johnson/Lora Drum*
Date (s) Offered: *July 11, 2011*
Time: *8:30-3:30*
Location: *Central Office Annex Board Room*
Facilitator: *Lora Drum*

There's never enough time to get it all taught: this session will focus on ways to integrate your social studies and science into your reading instruction. We will share activities/ideas for pulling your content area into your reading instruction without having to sacrifice any subject areas. Participants will walk away with an abundance of ideas/activities for beginning the new school year.

Target Group: *K-6 Teachers*
Class Hours: *6* **Homework/Field Hours** *0* **Total Hours** *6* **Total CEUs:** *.6*

Reading Comprehension, Writing, and Content Learning Strategies for Grades 3-8

Presenter(s): Regina Propst
Date (s) Offered: July 12, 2011
Time: 8:30-3:30
Location: Central Office Annex BT Center
Facilitator: Regina Propst

In grades 3—8, students are expected to learn content as they read. Often they still struggle with the basics of reading and remembering what they read. This workshop offers new ways to improve your students' reading comprehension and growth through content area reading strategies. These research-based strategies will increase comprehension of any text and provide numerous ways to get students to write about content. These strategies can be used in cooperative learning and independent learning situations. If you are looking for new ways to build vocabulary, reading comprehension, and critical thinking skills, then these strategies will be a great addition to your teaching toolbox.

Target Group: 3-8 Teachers, Instructional Coaches
Class Hours: 6 **Homework/Field Hours** 0 **Total Hours** 6 **Total CEUs:** .6

RTI Summer Training for 3-6 Teachers June 29th

Presenter(s): Mary Moren
Date (s) Offered: June 29, 2011
Time: 8:30-11:30
Location: Central Office Annex Board Room
Facilitator: Mary Moren

After two years, we now know that the RTI process is making a difference for our children. We have seen our children grow academically and watched their confidence soar. As Catawba County Schools expand this initiative to include K-6 literacy, it is imperative that all teachers are trained. Our K-2 teachers have been involved for two years, so this workshop is geared for 3-6 teachers. The workshop will cover the RTI process, including the tiered paperwork (which doubles as the PEP), appropriate interventions at each tier, how the entire process is all about how we do business as educators. Simply put, RTI is about using data to help drive instruction and the end result is growth for our students.

Target Group: 3-6 Classroom Teachers
Class Hours: 3 **Homework/Field Hours** 0 **Total Hours** 3 **Total CEUs:** .3

RTI Summer Training for 3-6 Teachers July 13th

Presenter(s): Mary Moren
Date (s) Offered: July 13, 2011
Time: 8:30-11:30
Location: Central Office Annex BT Center
Facilitator: Mary Moren

After two years, we now know that the RTI process is making a difference for our children. We have seen our children grow academically and watched their confidence soar. As Catawba County Schools expand this initiative to include K-6 literacy, it is imperative that all teachers are trained. Our K-2 teachers have been involved for two years, so this workshop is geared for 3-6 teachers. The workshop will cover the RTI process, including the tiered paperwork (which doubles as the PEP), appropriate interventions at each tier, how the entire process is all about how we do business as educators. Simply put, RTI is about using data to help drive instruction and the end result is growth for our students.

Target Group: 3-6 Classroom Teachers
Class Hours: 3 **Homework/Field Hours:** 0 **Total Hours:** 3 **Total CEUs:** .3

RTI Summer Training for 3-6 Teachers July 25th

Presenter(s): Mary Moren
Date (s) Offered: July 25, 2011
Time: 8:30-11:30
Location: Central Office Annex BT Center
Facilitator: Mary Moren

After two years, we now know that the RTI process is making a difference for our children. We have seen our children grow academically and watched their confidence soar. As Catawba County Schools expand this initiative to include K-6 literacy, it is imperative that all teachers are trained. Our K-2 teachers have been involved for two years, so this workshop is geared for 3-6 teachers. The workshop will cover the RTI process, including the tiered paperwork (which doubles as the PEP), appropriate interventions at each tier, how the entire process is all about how we do business as educators. Simply put, RTI is about using data to help drive instruction and the end result is growth for our students.

Target Group: 3-6 Classroom Teachers
Class Hours: 3 **Homework/Field Hours:** 0 **Total Hours:** 3 **Total CEUs:** .3

RTI Summer Training for 3-6 Teachers July 27th

Presenter(s): Mary Moren
Date (s) Offered: July 27, 2011
Time: 8:30-11:30
Location: Central Office Annex BT Center
Facilitator: Mary Moren

After two years, we now know that the RTI process is making a difference for our children. We have seen our children grow academically and watched their confidence soar. As Catawba County Schools expand this initiative to include K-6 literacy, it is imperative that all teachers are trained. Our K-2 teachers have been involved for two years, so this workshop is geared for 3-6 teachers. The workshop will cover the RTI process, including the tiered paperwork (which doubles as the PEP), appropriate interventions at each tier, how the entire process is all about how we do business as educators. Simply put, RTI is about using data to help drive instruction and the end result is growth for our students.

Target Group: 3-6 Classroom Teachers
Class Hours: 3 **Homework/Field Hours:** 0 **Total Hours:** 3 **Total CEUs:** .3

RTI Summer Training for 3-6 Teachers August 4th

Presenter(s): Mary Moren
Date (s) Offered: August 4, 2011
Time: 8:30-11:30
Location: Catawba Rosenwald Conference Center
Facilitator: Mary Moren

After two years, we now know that the RTI process is making a difference for our children. We have seen our children grow academically and watched their confidence soar. As Catawba County Schools expand this initiative to include K-6 literacy, it is imperative that all teachers are trained. Our K-2 teachers have been involved for two years, so this workshop is geared for 3-6 teachers. The workshop will cover the RTI process, including the tiered paperwork (which doubles as the PEP), appropriate interventions at each tier, how the entire process is all about how we do business as educators. Simply put, RTI is about using data to help drive instruction and the end result is growth for our students.

Target Group: 3-6 Classroom Teachers
Class Hours: 3 **Homework/Field Hours:** 0 **Total Hours:** 3 **Total CEUs:** .3

RTI Summer Training for 3-6 Teachers August 19th

Presenter(s): Mary Moren
Date (s) Offered: August 19, 2011
Time: 8:30-11:30
Location: Central Office Annex BT Center
Facilitator: Mary Moren

After two years, we now know that the RTI process is making a difference for our children. We have seen our children grow academically and watched their confidence soar. As Catawba County Schools expand this initiative to include K-6 literacy, it is imperative that all teachers are trained. Our K-2 teachers have been involved for two years, so this workshop is geared for 3-6 teachers. The workshop will cover the RTI process, including the tiered paperwork (which doubles as the PEP), appropriate interventions at each tier, how the entire process is all about how we do business as educators. Simply put, RTI is about using data to help drive instruction and the end result is growth for our students.

Target Group: 3-6 Classroom Teachers
Class Hours: 3 **Homework/Field Hours:** 0 **Total Hours:** 3 **Total CEUs:** .3

Running Records

Presenter(s): Mia Johnson/Lora Drum
Date (s) Offered: August 4, 2011
Time: 8:30-3:30
Location: Central Office Annex BT Center
Facilitator: Lora Drum

Need additional support in conducting running records to identify appropriate reading levels for your students? Join us as we explore all components of authentic running records. What do you do after you've collected the data from running records? We will look in-depth at how to analyze them to help lead your instructional plans for small groups.

Target Group: K-6 Classroom Teachers
Class Hours: 6 **Homework/Field Hours:** 0 **Total Hours:** 6 **Total CEUs:** .6

ServSafe Training and Certification

Presenter(s): Bobby Richardson
Date (s) Offered: June 17, 2011 and June 20, 2011
Time: 8:30-3:30 (6/17/2011); 8:30-12:30 (6/20/2011)
Location: Maiden High School Room 401
Facilitator: Crystal Chudoba

Foods and culinary teachers will examine and share their current strategies for successful implementation of the component of their curriculum and/or develop additional teaching materials which are aligned with the current NC Essential Standards for these courses. Teachers who need to recertify will be given the exam on the last day.

Target Group: 9-12 CTE FACS Teachers
Class Hours: 10 **Homework/Field Hours:** 0 **Total Hours:** 10 **Total CEUs:** 1.0

Something Old, Something New: Scott Foresman Reading Street Refresher

Presenter(s): Mia Johnson/Lora Drum
Date (s) Offered: August 11, 2011
Time: 8:30-3:30
Location: Central Office Annex Board Room
Facilitator: Lora Drum

This session will take an in-depth look at the Scott Foresman Reading Street program and examine all components, including online access. The goal is to help classroom teachers take advantage of all the resources that are available to them through the use of this reading series. We will also share other sources for ideas/activities that are available for use with Scott Foresman Reading Street stories.

Target Group: K-6 Teachers
Class Hours: 6 **Homework/Field Hours:** 0 **Total Hours:** 6 **Total CEUs:** .6

Strategies for Reading Informational Texts

Presenter(s): Martha Lamb
Date (s) Offered: July 19, 2011
Time: 8:30-3:30
Location: Maiden High School
Facilitator: Martha Lamb

Reading informational texts is a critical component of literacy, but what are the best ways to engage your students with these texts? In this workshop, you will learn how to use inquiry, collaboration, and text structures to increase your students' comprehension of texts such as essays, speeches, newspaper articles, and documents. (*Note: In 2012-2013, 50% of reading instruction in English/Language Arts classes will be comprised of informational texts.)

Target Group: 6-8 Teachers/Language Arts Teachers
Class Hours: 6 **Homework/Field Hours:** 0 **Total Hours:** 6 **Total CEUs:** .6

Step Out and Lead

Presenter(s): Pat Hensley/Rae Thompson
Date (s) Offered: July 19, 2011
Time: Day 1: 8:30-3:30; other dates to be set at first meeting
Location: Maiden High School
Facilitator: Rae Thompson

This professional learning community provides an opportunity for teachers to help develop the plan for growing teacher leaders across the district. The group will vision various ways teachers can step out and lead. They will assist in creating the plan to provide options for teachers to step out and lead. Each participant will develop his or her own skills as a professional developer. Each will plan a professional development activity for implementation at the school or district level during the 2011-2012 school year.

Target Group: PreK-12 Teachers
Class Hours: 12 **Homework/Field Hours:** 8 **Total Hours:** 20 **Total CEUs:** 2.0

TAP Math

Presenter(s): Jeane Joyner
Date (s) Offered: July 18-21, 2011
Time: 8:30-3:30
Location: Maiden High School
Facilitator: Alycen Wilson

We will be working with teachers to strengthen math instruction.

Target Group: Selected K-6 Teachers, invitation only

Class Hours: 24 **Homework/Field Hours** 0 **Total Hours** 24 **Total CEUs:** 2.4

The Writing Workshop the "Write" Way

Presenter(s): Lora Drum
Date (s) Offered: July 20, 2011
Time: 8:30-3:30
Location: Maiden High School
Facilitator: Lora Drum

This workshop will provide participants with strategies to prepare for writing instruction and integrate writing across the content areas into everyday instruction. We will revisit the Catawba County Schools Writing Plan along with resources for providing effective writing instruction. Each participant will walk away with a toolkit of ideas and activities to start off the new school year "write"!

Target Group: K-5 Teachers, Instructional Coaches

Class Hours: 6 **Homework/Field Hours** 0 **Total Hours** 6 **Total CEUs:** .6

Working With Words

Presenter(s): Lora Drum
Date (s) Offered: July 19, 2011
Time: 8:30-3:30
Location: Maiden High School
Facilitator: Lora Drum

Word Study-what is it and how can I make it work in my classroom? Need some new pizzaz for your spelling instruction? This workshop will look at word study as an effective research-based best practice. We will focus on Words Their Way and its implementation into the daily classroom routine. Part of the time will be spent making the necessary materials for implementation into your classroom.

Target Group: K-6 Teachers, Instructional Coaches

Class Hours: 6 **Homework/Field Hours** 0 **Total Hours** 6 **Total CEUs:** .6